



Rs. 400/-

DHANAMANJURI COLLEGE OF TEACHER EDUCATION, IMPHAL



COMMON PROSPECTUS & APPLICATION FORM
for Admission to
B.Ed. & M.Ed., 2015-16 Session



FROM THE DESK OF THE PRINCIPAL

Education has moved from the preview of the elite or connected to a basic human right, community necessity, workforce essential and national imperative. Since, teacher is consider as the wheel of development of any society, teachers should not only be trained enough so as to work as sea of knowledge and skills but also have highly developed extra dimensions of personality. In this globalized and vibrant 21st century knowledge society having lots of challenges and needs, only teachers having these qualities are able to tune students, to face challenges of the present day world.

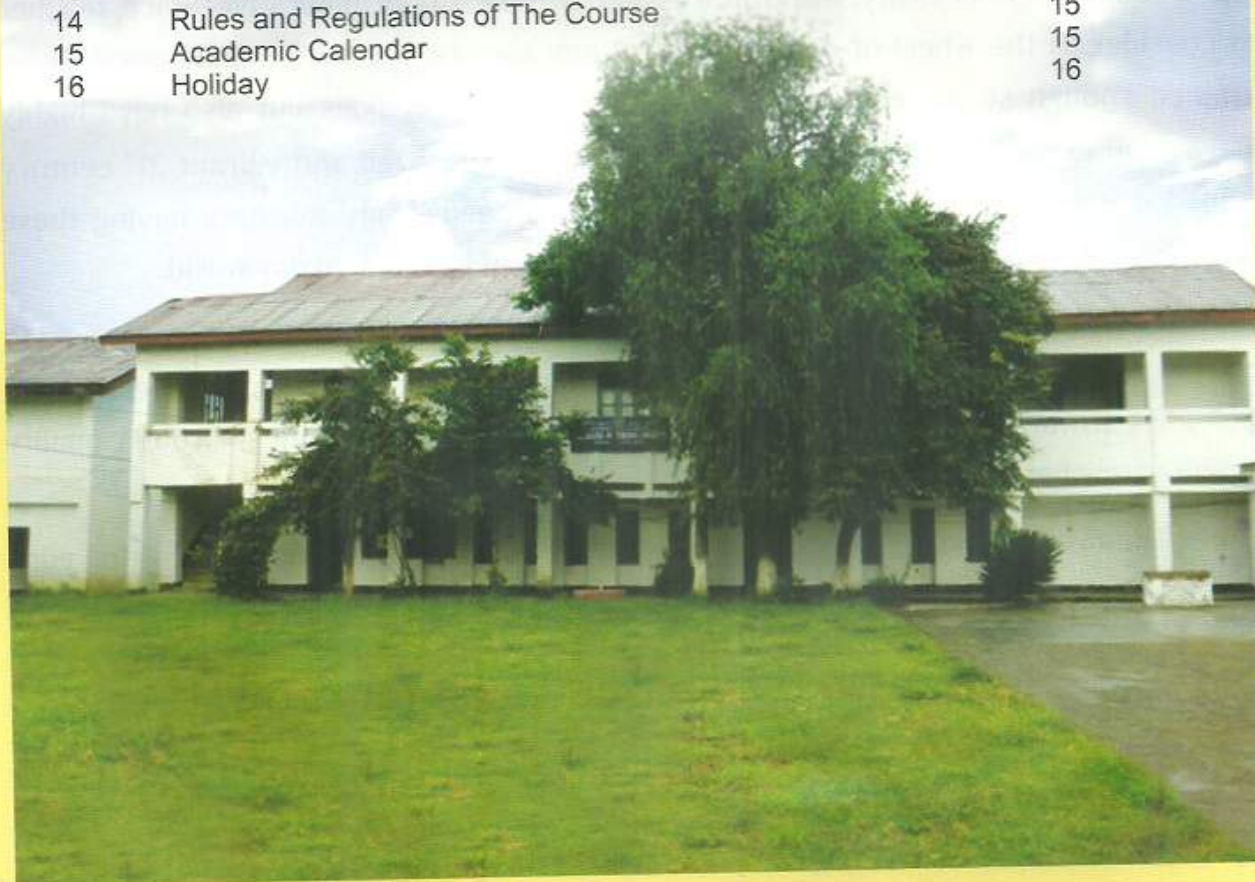
To mould the character of a good and visionary citizens, it is quite necessary to create accountable teachers who has the capability of performing predetermined activities towards the students, teaching fraternity and authorities through quality oriented teacher education programme.

The present day class room transaction is based on blending with cutting edge technology to narrow the gap of digital divide.

Sd/-
Principal

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1. D.M. COLLEGE OF TEACHER EDUCATION : PROFILE AT GLANCE

D.M. College of Teacher Education (DMCTE) is UGC Act's section 2(f) and 12(b) compliant institution. On 1st Certificate of Teaching (CT) course training of secondary school teachers was introduced as an adjunct to the Department of Education in the erstwhile D.M. College, Imphal. Prior to that period, the Government of Manipur deputed untrained working teachers to teacher training colleges, particularly to the Central Institute of Education, New Delhi and to the BT Department of Guwahati University. The CT was replaced by a Basic Training College during 1961-62.

On the 15th September 1972, was established a full fledged teacher training college known as Post Graduate Training College with affiliation to Guwahati University. In 1980, the college was affiliated to Manipur University with the later's establishment in the same year.

As being one of the best college of Teacher Education in India as well as being the only one of its kind so far established in the Government sector of Manipur, the post Graduate Training College was granted U.G.C. and N.C.T.E. recognition. Subsequently, this institution was upgraded to the level of the College of Teacher Education (CTE) and renamed as D.M. College of Teacher Education on 17th January, 1997 as a member college of Maharani Dhanamanjuri Colleges within the same campus. Subsequently, M.Ed. Course was introduced in 2005 with a total of 25 permitted seats. With view to encourage and promote research activities, innovation, material development and faculty improvement programmes, the institution has already submitted project proposal for opening of other courses of study particularly Diploma in Early Childhood Care and Education; Master of Philosophy in Education, and Doctor of Philosophy Programme (Education).

Considering the Government of India, MHRD, Department of School Education and Literacy recommendations (Restructuring and Reorganisation of the Centrally sponsored scheme on Teacher Education : Guidelines for Implementation – June, 2012) the college is being propose for upgradation into full-fledged Institute of Advanced Studies in Education (IASSE).

2. LOCATION

Dhanamanjuri College of Teacher Education is situated in the heart of Imphal City amidst the lush green zone of the common D.M. College campus. With a campus area of about 1.082 acres, the institution enjoys a very pleasant and congenial environment which is free from any kind of pollution and disturbances. The campus is bounded on the north by the New State Assembly, on the east by the Manipur Public Service Commission and Hotel Imphal Complex and on the south by the historic Kangla fort. The college can be accessed easily as the Imphal-Dimapur (Indo-Mynmar Road) National Highway-2 runs along the east and southern side of the D.M. College campus. The Khoyathong road demarcates the western and northern boundary of the common D.M. Campus. A sub-post office and State Bank of India ATM booth are located within the common D.M. College campus.

3. VISION OF D.M. COLLEGE OF TEACHER EDUCATION

The institution has three fold distinctive vision as follows

- i) To raise the status of D.M. College of Teacher Education with potential for Excellence as per UGC norms and to upgrade this institution at the level of Institute of Advanced Studies in Education (IASE) as per MHRD Guidelines, 2012.
- ii) To attain higher levels of Academic Excellence, Access and Equity in the areas of teacher education by providing various productive, value based and quality oriented teacher education programmes to both the in-service teachers and pre-service would be teachers with great efficiency, transparency, accountability and responsiveness.
- iii) To share in the development of a knowledge based society in this part of the nation by encouraging and promoting research activities, material development and faculty improvement programme.

4. MISSION OF D.M. COLLEGE OF TEACHER EDUCATION

The missions of the institution are as follows

- i) To educate, train, guide and help teacher trainees in a more practical and logical fashion to develop various qualities and skills towards teaching profession.
- ii) To train teacher trainees develop competency of teaching and professional.
- iii) To help teacher trainees able to use various strategies of teaching-models, techniques, devices, methods, medias, effective communications and evaluation techniques.
- iv) To sensitize teacher trainees the values and importance of democratic secular approach to teach healthy society of tomorrow.
- v) To encourage and promote research activities, innovation, material development and faculty improvement programmes.
- vi) To open other courses of study particularly diploma in early childhood education, Master of philosophy in Education and Doctor of Philosophy Programme (Education).
- vii) Adoption of accreditation to NAAC to built up a quality assurance framework by providing insfrastructional end manpower requirements as per U.G.C. and N.C.T.E. norms.

5. PHYSICAL INFRASTRUCTURE AND SUPPORT SERVICES

Improvement have been made in infrastructural development during the past few years.

- i) **Lecture Hall :** This college of teacher education is facilitated with a large academic block (including four main lecture halls) of which three lecture halls are equipped with Smart Board and with public address system in two of them to ensure effective classroom interaction and other academic gatherings. Besides providing various IT facilities, all the lecture halls are provided with standard and comfortable table and chairs.

- ii) **New Block :** The new block located along the north-eastern part accommodates well equipped laboratories for science, social sciences, language, psychology and educational technology along with Cultural Museum.



P. Vaiphei, Commissioner, Higher Education
Inaugurating the Cultural Museum of DMCTE



Meitei's Leirum donated by Smt. A Rebecca Devi,
Associate Professor, DMCTE.



Phizouli (Maram Phaneke) and Achina (Maram necklace) donated by
Smt. Th. Ibetombi, Associate Prof. DMCTE & R. Sarah Rangnamei, DMCTE



Phiruk donated by Dr. A. Dhaneshwari Devi,
Assistant Professor (Senior), DMCTE.



Thangnang (Thadou Traditional Shawl) donated by
Henthem Kipgen



Echang Inhii (Monsang Phaneke/Wrapper) donated by
Dr. H. Ibomcha Sharma, Principal, DMCTE.

iii) **Indoor Halls :** A Gymkhana and another multipurpose hall are under construction. They will be ready for use within a short period to facilitate effective transaction of co-curricular activities as part of preparation for all round total development of personality of teacher trainees during the course of training programme.

iv) **Library :** The college has a well equipped library having more than 15,000 books (both text and references) with well furnished reading rooms. IGNOU study materials for reference are also available at the study centre open in this college. The process of library automation is in progress.



Within a short-time, the library of the college will be supported by 22,100 e-journals and 51,000 e-books through INFLIBNET.

v) **Computer Lab**

The college has a well furnished computer laboratory with more than 50 numbers of computer. A number of laptops, LCD projectors, OHPs, Screen, Photocopier, Printers, Scanners, Still and Video Camera are also available. Along with uninterrupted power supply, broadband internet facility is also



provided. At present, basic computer education is provided to all teacher trainees once in a week on group basis as an extra service.

- vi) **Guidance and Career counseling Cell** : As Career counseling services to each aspirant trainee for placement in different service sectors are provided by inviting a number of experts from time to time.



- vii) **Extension Activities** : This college in collaboration with other Educational Departments and Agencies hosted seminars, workshops and short term training programs for teachers from time to time.
- viii) **Equal Opportunity Service** : The college render equal opportunity services to each teacher trainees belonging to different sections of the society. Scholarships to teacher trainees who belongs to SC/ST/OBC/MOBC/PWD categories are provided with financial assistance from the concerned department of Government of Manipur.
- ix) **Trainees Union** : A Trainees Union is constituted every year from the eligible trainees after holding an election. The eligibility of candidate for election to the office of student's union, their functions and responsibilities are decided by the terms and references of **By-laws** of trainees union. The **By-laws** of trainees union of the college can be had from the office of the principal on request. The strict rules and regulations of the trainees union is entrusted to the trainees union so as to enable them for carry out smooth functioning of the Union's academic activities.
- x) **Hostel** : This college has its own hostel accommodation with a total of 20(twenty) well furnished rooms available for 40(forty) male teacher trainees. This facility is provided on the following two basis.
- a) First come first serve, and
 - b) Distance between the institution and residence of the applicant concerned. The hostel fee of the college is at present fixed @ Rs. 4,400 /- per hosteller per annum as per rules including caution money of Rs 200 /- refundable at the time a hosteller leaves hostel room against the production of no due certificate

issued by the principal and countersigned by the hostel warden. From this current year, mess facility will be provided, in case, the hostellers are desirous of such facilities. The hostel rooms are provided with uninterrupted power supply and water supply within the campus is also available.

- c) Ladies hostel is under construction which is expected to complete within few months.





Teacher-Trainees pledging for National Unity on National Unity Day.

6. MANAGEMENT

Since D.M. College of Teacher Education has remained as the only government college of its kind providing teacher education programmes at the secondary level in, it is a fully Government sponsored college. The management of this institution is supported by various committees formed by the faculty members of the college. Admission, academic development, examination matters and infrastructural development, examination matters and infrastructural developments are look after from time to time.

7. FACULTIES

A large number of faculty members of this college of have participated in numerous national and international seminars/workshops/conferences and presented a number of unique papers.

The faculty members of this institution has been associating with various nodal agencies of Education like SCERT; Board of Secondary Education, Government of Manipur; SSA; and RMSA. They perform many assignments of the affiliating university at various capacities. Faculty members share their expertise in both pedagogical issues, planning, monitoring, curriculum development, and evaluation. The list of the present faculties are shown in the following.

TEACHING STAFF

Sl.No.	Name of the Faculty	Subjects	Post held
1.	Dr. H. Ibomcha Sharma	Education	Principal
2.	Smt. Th. Ibetombi Devi	Education	Associate Professor
3.	Smt. Ak. Surodhoni Devi	Education	Associate Professor
4.	Dr. H. Nalini Devi	Manipuri	Associate Professor
5.	Dr. R.K. Lokendro Singh	Science	Associate Professor
6.	Smt. A Rebecca Devi	Education	Associate Prof. (Utilised)
7.	Dr. S. Gunadhor Singh	Education	Associate Prof. (Guest)
8.	Dr. W. Jyotirmoy Singh	Social Science	Asst. Professor (Sr)
9.	Smt. Konika Khuraijam	English	Asst. Professor (Sr)
10.	Dr. A. Dhaneshwari Devi	Science	Asst. Professor (Sr)
11.	Smt. Anita Kangabam	English	Asst. Professor (Sr)
12.	Shri Kh. Dineshkumar Singh	Science	Asst. Professor (Sr)
13.	Dr. Ch. Tomba Singh	Education	Asst. Professor
14.	Dr. Ch. Shantikumar Singh	Social Science	Asst. Professor
15.	T. Surendra Singh	Education	Asst. Professor
16.	Shri R.K. Jitendra Singh	Music	Asst. Professor (PT)
17.	Smt. Ranjana Mutum	Education	Asst. Professor (PT)
18.	Dr. S. Sangrila Devi	Education	Asst. Professor (Guest)

NON-TEACHING STAFF

Sl.No.	Name of the Staff	Post Held
1.	Smt. Khumanleima Devi	Librarian
2.	Smt. S. Sumatibala Devi	U.D.C.
3.	Smt. M. Radharani Devi	L.D.C.
4.	Shri Kh. Sanjit Singh	Billing Asst.
5.	Shri Th. Suresh Singh	Counter Attendant
6.	Shri S. Bobochandra Singh	Computer Instructor
7.	Shri Oinam Ibosana Singh	Office Attendant
8.	Shri S. Akomcha Singh	Office Attendant
9.	Smt. Y. Hema Devi	Office Attendant
10.	Shri. K. Mahadeva Sharma	Office Attendant
11.	Shri M. Boboisana Singh	Chowkidar

8: Courses Offered

At present, two courses for teacher education programmes are opened in this college. These courses are (i) B.Ed.(Secondary) and (ii) M.Ed. (Secondary). Both the courses have two year academic duration on regular basis.

9: Intake Capacity

The intake capacity of this college is controlled by the regulation of National Council of Teacher Education (NCTE). The permitted intake seats for B.Ed. Course is 150 (One hundred fifty) only and for M.Ed. Course is 50 (fifty). Out of the total 150 seats of B.Ed. Course, 50 seats are reserved for pre-service candidates as per state government's reservation policy.

10: Admission Policy

- (i) **Selection Procedure** : The mechanism of selection procedure for admission to B.Ed/ M.Ed in this college is monitored by a panels of teachers including one member from Directorate of University & Higher Education, Government of Manipur. The minimum eligible marks required for admission to B.Ed., course is 50% at **Graduate/Post graduate** level for general and 45% for SC/ST/PWD/Sports). To maintain transparency and quality, screening of candidates shall be made on merit on the basis of marks obtained in the qualifying examination and entrance examination which comprises of general English and content area of arts and science stream i.e. 20% from the qualifying exam and 80% from written test. The details of the entrance test will be informed to the candidates at the time of issuing of examination hall ticket.

The provisionally selected list of candidates will be displayed in the College Notice Board and the information for the same will be announced in both print and electronic media operating in the state. Selected Candidates should come to the college office immediately on a notified date for Pre-Admission Counseling with necessary documents to support their Bio-Data failing which their selection will be cancelled and any complaint will not be entertained afterwards. The vacant seat will be allotted to the candidate from amongst the merit listed candidates strictly on merit basis.



For admission to M.Ed. course, eligible mark is 55% in B.Ed. The selection of candidates for the admission to M.Ed. Course will be entirely based on the performance of the candidates in the entrance test conducted by the college.

- (ii) **Reservation Policy** : The reservation policy of the State Government for admission to academic institutions as published by Directorate of University and Higher Education will be followed strictly. The reserved category shall comprise of ST/SC/OBC/MOBC Physically Challenged/Sport persons.
- (iii) **Allocation of seats in various subject** : Primary importance is given to the school based subjects, open in this college and there will be a slight consideration for the other allied subjects. This policy is for the convenience of the college.

11: Outline of papers offered for B.Ed. Course:

SEMESTER I	Paper	Total Mark	Internal	External
B.Ed.01	Basics in Education	50	13	37
B.Ed.02	Childhood and growing up	100	25	75
B.Ed.03	Contemporary India and Education	100	25	75
B.Ed.04	Understanding Disciplines and subject	50	13	37
B.Ed.05	Language across the curriculum	50	50	
B.Ed. EPC 01	Reading and reflecting on text	50	50	

Engagement with the Field: tasks and Assessments for Course B.Ed. 01, 02, 03, .04

SEMESTER II	Paper	Total Mark	Internal	External
B.Ed.06	Learning and Teaching	100	25	75
B.Ed.07	Pedagogy of school subject-I	100	25	75
B.Ed.08	Pedagogy of school subject-II	100	25	75
B.Ed.09	Assessment for learning	100	25	75
B.Ed. EPC 02	Arts and Aesthetic in education	50	50	
B.Ed. 10	Working with community	50	50	

Engagement with the Field: tasks and Assessments for Course B.Ed. 06, 07, 08, 09

SEMESTER III	Paper	Total Mark	Internal	External
B.Ed.11a	Knowledge and Curriculum part-I	50	13	37
B.Ed.12	School Internship	250	50	200

Engagement with the Field: tasks and Assessments for Course B.Ed. 11a

SEMESTER IV	Paper	Total Mark	Internal	External
B.Ed.11b	Knowledge and Curriculum part 2	50	13	37
B.Ed.13	Gender, School and Society	50	13	37
B.Ed.14	Creating an inclusive School	50	13	37
B.Ed.15	Optional Course*	50	13	37
B.Ed. EPC 03	Critical Understanding of ICT	50	50	
B.Ed. EPC 04	Understanding the Self	50	50	

Engagement with the Field: tasks and Assessments for Course B.Ed. 11b, 13, 14, 15

Optional Courses

1. Health and Physical education
2. Art education
3. Guidance and Counselling
4. Special education
5. Education for peace
6. Performing arts (Music)
7. Population Education
8. Vocational/Work Education
9. Environmental education

Pedagogy subjects

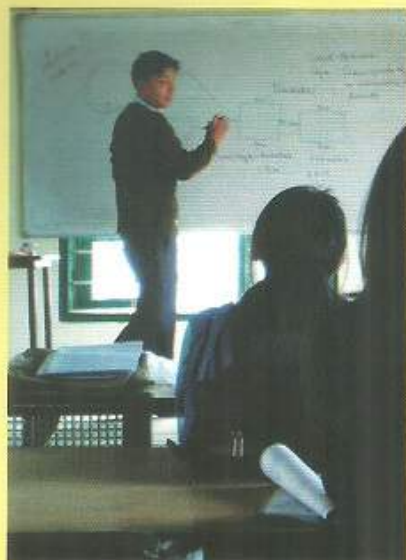
1. Mathematics
2. Social Sciences-I
(Economics and Geography)
3. Social Sciences-II
(History and Political Science)
4. Physical Sciences
5. Biological Sciences
6. Manipuri
7. English

12: Proposed Curricular Activities

Theory Classes of prescribed Syllabi of all subjects are transacted inside the class room, supported by teaching aids, materials and logistic doctrines. All the trainees have to undergo practice teaching in the allotted co-operating schools under the strict of supervisor appointed by the office of the principal. The exact programme for modality of curriculum transaction will be followed only after college is intimated by the Manipur University.



Instructional Media Exhibition.



Pre-internship workshop



School internship

13: Co-curricular Activities

Apart from the teaching activities, this college organises inter-house competition on co-curricular activities such as social service. Literary and Cultural programmes, Games and Sports and Community Contact Programme as integral component of the B.Ed. course to develop all round development personality of trainees.



P. Vaiphei, Commissioner, Higher Education, addressing induction of new Teacher trainees.



Community Contact Programme at Andro by Teacher trainees, DMCTE.



Inter-house social service competition



Teacher Trainees performing at Annual & Cultural Meet



Annual Inter-house literary meet performing by Teacher Trainees.



Principal DMCTE, enlighting on Annual get-together



Opening ceremony Annual College Week, 2014-15 session.



Teacher Trainees performing at Sport Meets.

14: Rules and Regulations for the Course:

The attendance of teacher trainees is strictly maintained at the end of every month as per the number of classes conducted by each-subject teacher and record will be displayed on notice board for information. The record of attendance will not be evaluated those candidates, who fails to turn up in regular classes transected consecutive days. Students who attend less than 75% of the total classes transected during an academic year shall not be considered eligible for appearing in the final examination.

15: Academic Calendar

Academic Calendar for B.Ed. Course for the session 2015-16

Sl.No.	Programme
1.	Commence & Orientation of New Session
2.	House Allotment
3.	Social Service
4.	Get Together cum Fresher's Meet
5.	Election of Trainees Union
6.	Budget Sitting
7.	House Allotment
8.	College Week
9.	Micro Teaching
10.	School Familiarisation Programme

16: Holiday List:

Sl.No.	Festival/Occasion	Day	Date	No. of Days
1.	<u>New Year's Day</u>	Thursday	01-01-2015	1
2.	<u>Imoinu Iratpa</u>	Friday	02-01-2015	1
3.	<u>Gaan-Ngai</u>	Saturday	03-01-2000	1
4.	<u>Gambhir Singh D/Anniversary</u>	Friday	09-01--2015	1
5.	<u>Saraswati Puja</u>	Saturday	24-01-2015	1
6.	<u>Republic Day</u>	Monday	26-01-2015	1
7.	<u>Shiv-Ratri</u>	Wednesday	18-02-2015	1
8.	<u>Yaoshang (5-6 March 2015)</u>	Thu & Mon	5 to 9-03-2015	5
9.	<u>Cheiraoba (Nongma panba)</u>	Saturday	21-03--2015	1
10.	<u>Good Friday</u>	Friday	03-04-2015	1
11.	<u>Cheiraoba</u>	Tuesday	14-04-2015	1
12.	<u>Silhenba</u>	Wednesday	15-04-2015	1
13.	<u>Khongjom Day</u>	Thursday	23-04-2015	1
14.	<u>May Day</u>	Friday	01-04--2015	1
15.	<u>Summer Vacation</u>	Monday to Saturday	11-05-2015 06-06-2015	26
16.	<u>Id-ul-Fitar/Rathajatra</u>	Saturday	18-07-2015	1
17.	<u>Patrios' Day</u>	Thursday	13-08-2015	1
18.	<u>Independence Day</u>	Saturday	15-08-2015	1
19.	<u>Krishna Janma/Teacher Day</u>	Saturday	05-09-2015	1
20.	<u>Vishwakarma Pujah</u>	Thursday	17-09-2015	1
21.	<u>Id-ul-Zuha</u>	Friday	25-09-2015	1
22.	<u>Tarpon Houba</u>	Monday	28-09-2015	1
23.	<u>Jananeta Irawat Birth Day</u>	Wednesday	30-09-2015	1
24.	<u>Gandhi Jayanti</u>	Friday	02-10-2015	1
25.	<u>Mera Chaoren Houba</u>	Wednesday	14-10-2015	1
26.	<u>Durga Pujah (21st Oct. 2015)</u>	Wed. to Sat.	21 to 24-10-15	4
27.	<u>Mera Hou Chongba</u>	Tuesday	27-10-2015	1
28.	<u>Diwali</u>	Wednesday	11-11-2015	1
29.	<u>Govardhan Puja</u>	Thursday	12-11-2015	1
30.	<u>Ningol Chakkouba</u>	Friday	13-11-2015	1
31.	<u>Winter break (Milad-un Nabi & Christmas, 24 & 25 Dec., 2015)</u>	Monday to Thursday	21-12-2015 to 31-12-2015	11
Total No. of days				73 days

- N.B. :** 1. The underline festivals indicate holidays for offices for the Government of Manipur.
2. All Second Saturdays will be enjoyed by the academic staff subject to adjustment with Summer Vacation.