



Rs. 400/-

DHANAMANJURI COLLEGE OF TEACHER EDUCATION, IMPHAL

**A NAAC Accredited Institution with NCTE
Recognition and Affiliated to Manipur University.**

Website: www.dmcte.in



COMMON PROSPECTUS & APPLICATION FORM
for Admission to
B.Ed. & M.Ed., 2016-17 Session



FROM THE DESK OF THE PRINCIPAL

Education has moved from the preview of the elite or connected to a basic human right, community necessity, workforce essential and national imperative. Since, teacher is consider as the wheel of development of any society, teachers should not only be trained enough so as to work as sea of knowledge and skills but also have highly developed extra dimensions of personality. In this globalized and vibrant 21st century knowledge society having lots of challenges and needs, only teachers having these qualities are able to tune students, to face challenges of the present day world.

To mould the character of a good and visionary citizens, it is quite necessary to create accountable teachers who has the capability of performing predetermined activities towards the students, teaching fraternity and authorities through quality oriented teacher education programme.

The present day class room transaction is based on blending with cutting edge technology to narrow the gap of digital divide.

Sd/-
Principal

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NAAC Peer Team members with Teaching and Non-teaching staffs

1. D.M. COLLEGE OF TEACHER EDUCATION : PROFILE AT GLANCE

D.M. College of Teacher Education (DMCTE) is UGC Act's section 2(f) and 12(b) compliant institution. Certificate of Teaching (CT) course training of secondary school teachers was introduced as an adjunct to the Department of Education in the erstwhile D.M. College, Imphal. Prior to that period, the Government of Manipur deputed untrained working teachers to teacher training colleges, particularly to the Central Institute of Education, New Delhi and to the BT Department of Guwahati University. The CT was replaced by a Basic Training College during 1961-62.

On the 15th September 1972, it was established as a full fledged teacher training college known as Post Graduate Training College with affiliation to Guwahati University. In 1980, the college was affiliated to Manipur University with the later's establishment in the same year.

As being one of the best colleges of Teacher Education in India as well as being the only one of its kind so far established in the Government sector of Manipur, the post Graduate Training College was granted U.G.C. and N.C.T.E. recognition. Subsequently, this institution was upgraded to the level of the College of Teacher Education (CTE) and renamed as D.M. College of Teacher Education on 17th January, 1997 as a member college of Maharani Dhanamanjuri Colleges within the same campus. Subsequently, M.Ed. Course was introduced in 2005 with a total of 25 permitted seats. With view to encourage and promote research activities, innovation, material development and faculty improvement programmes, the institution has already submitted project proposal for opening of other courses of study particularly Diploma in Early Childhood Care and Education; Master of Philosophy in Education, and Doctor of Philosophy Programme (Education).

Considering the Government of India, MHRD, Department of School Education and Literacy recommendations (Restructuring and Reorganisation of the Centrally sponsored scheme on Teacher Education : Guidelines for Implementation – June, 2012) the college is being propose for upgradation into full-fledged Institute of Advanced Studies in Education (IASE).

Recently, the College is Accredited with grade 'B' by NAAC vide Ordern No. F.19.26/EC(SC-11)/DO/2016/4.1, Dated 20th Jan, 2016.

2. LOCATION

Dhanamanjuri College of Teacher Education is situated in the heart of Imphal City amidst the lush green zone of the common D.M. College campus. With a campus area of about 1.082 acres, the institution enjoys a very pleasant and congenial environment which is free from any kind of pollution and disturbances. The campus is bounded on the north by the New State Assembly, on the east by the Manipur Public Service Commission and Hotel Imphal Complex and on the south by the historic Kangla fort. The college can be assessed easily as the Imphal-Dimapur (Indo-Mynmar Road) National Highway-2 runs along the east and southern side of the D.M. College campus. The Khoyathong road demarcates the western and northern boundary of the common D.M. Campus. A sub-post office and State Bank of India ATM booth are located within the common D.M. College campus.



3. PURPOSE

The purpose of the College is to "develop the Art of Teaching as well as Systematic and Scientific methods of teaching in the prospective and in-service teachers so as to make teaching and learning more effective".

4. VISION

- i) To raise the status of D.M. College of Teacher Education (DMCTE) to as Institute with Potential for Excellence as per UGC norms and to upgrade this institution at the level of Institute of Advanced Studies in Education (IASE) Ministry of Human Resource Development (MHRD) Guidelines, 2012.
- ii) To attain higher levels of Academic Excellence, Access and Equity in the areas of teacher education by providing various productive, value based and quality oriented teacher education programmes to both the in-service teaching and pre-service would be teachers with greater efficiency, transparency, accountability and responsiveness.
- iii) To share in the development of a knowledge based society in this part of the nation by encouraging and promoting research activities, material development and faculty improvement programme (FIP).

5. MISSION

- i) To educate, train, guide and help teacher trainees in a more practical and logical fashion to develop various qualities and skills with an understanding of the aims and objectives of education in dealing with child's problem, towards teaching profession and broader outlook so as to excel in their profession.
- ii) To guide teacher trainees developed on insight into understanding of the relationships of child's life with the school work and of society with school and school organization for enabling them to face the challenges of the changing scenario of this 21st century.
- iii) To train both the in-service school teachers as well as would be teachers to develop competency of teaching and Professional consciousness with an understanding of the aims and objectives of education in the interest of the society nation and the world at large.

- iv) To help teacher trainees make able to use various strategies of teaching-models, techniques, devices, methods, medias, effective communications and evaluation techniques.
- v) To sensitize teacher trainees the values and importance of democratic secular approach on the basis of Delor Commission to teach healthy society of tomorrow.
- vi) To encourage and promote research activities, innovation, material development and faculty improvement programmes.
- vii) To open other courses of study particularly diploma in early childhood education (ECE), Master of philosophy (M.Phil) in Education and Doctor of Philosophy (Ph.D) Programme Education.

6. VALUES

- i) Provide value-based teacher education, covering cognitive, affective, psychomotor domains of behaviour.
- ii) To conduct Continuous and Comprehensive Evaluation (CCE) in scholastic and co-scholastic domains.
- iii) To produce highly professional teachers.
- iv) To clear backlog untrained teachers. To provide educational opportunities to the weaker sections of society– ST, Minorities, OBC, Physical challenged.
- v) To develop social values in the prospective as well as in-service teacher.

7. PHYSICAL INFRASTRUCTURE AND SUPPORT SERVICES

Improvement have been made in infrastructural development during the past few years.

- i) **Lecture Hall :** This college of teacher education is facilitated with a large academic block (including four main lecture halls) equipped with Smart Board and with public address system in two of them to ensure effective classroom interaction and other academic gatherings. Besides providing various IT facilities, all the lecture halls are provided with standard and comfortable table and chairs.



- ii) **New Block :** The new block located along the north-eastern part accommodates well equipped laboratories for science, social sciences, language, psychology and Cultural Museum.



- iii) **Indoor Halls :** A Indoor Sports and another multipurpose hall are under construction it will be ready for use within a short period to facilitate effective transaction of co-curricular activities as part of preparation for all round development of personality of teacher trainees during the course of training programme.



- iv) **Library :** The college has a well equipped library having more than 15,000 books (both text and references) with well furnished reading rooms. IGNOU B.Ed. study materials for reference are also available at the study centre open in this college. The process of library automation is almost completed. Within a short-time, the library of the college will be supported by 22,100 e-journals and 51,000 e-books through INFLIBNET.





- v) **Computer cum ICT Lab:** The college has a well furnished computer laboratory with more than 50 numbers of computer. A number of laptops, LCD projectors, OHPs, Screen, Photocopier, Printers, Scanners, Still and Video Camera are also available. Along with uninterrupted power supply, broadband internet facility is also provided. At present, basic computer education is provided to all teacher trainees once in a week on group basis as an extra service.

- vi) **Guidance and Career counseling Cell:** As guidance Career counseling services to each aspirant trainee for placement in different service sectors are provided by inviting a number of experts from time to time. The faculty are also actually involved in the area.

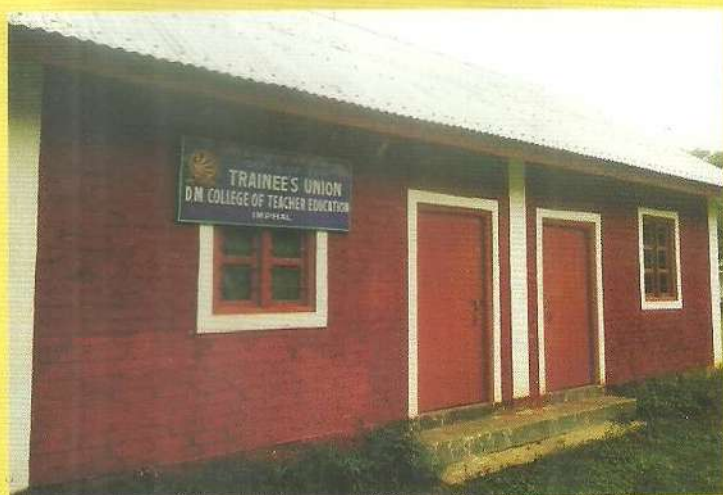


- vii) **Extension Activities:** This college in collaboration with other Educational Departments and Agencies hosted seminars, workshops and short term training programmes for teachers from time to time.



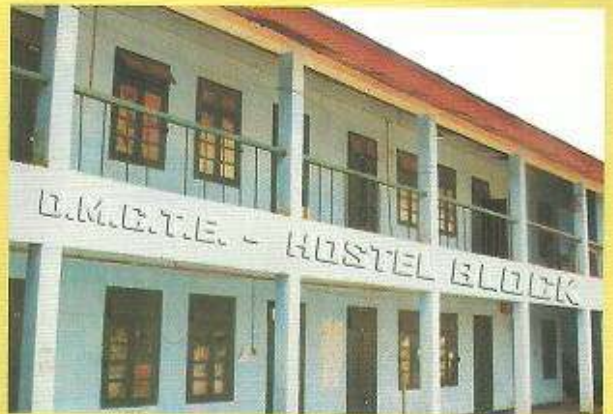
- viii) **Equal Opportunity Service:** The college render equal opportunity services to each teacher trainees belonging to different sections of the society. Scholarships to teacher trainees who belongs to SC/ST/OBC/MOBC/PWD categories are provided with financial assistance from the concerned department of Government of Manipur.

- ix) **Trainees Union :** A Trainees Union is constituted every year from the eligible trainees after holding trainees from after holding election. The eligibility of candidate for election to the office of student's union, their functions and responsibilities are decided by the terms and references of **By-laws** of trainees union. The By-laws of trainees union of the college can be had from the office of the principal on request. The strict rules and regulations of the trainees union is entrusted to the trainees union so as to enable them carry out smooth functioning of the Union's academic activities.



- x) **Hostel Facility:** This college has its own hostel accommodation with a total of 20(twenty) well furnished rooms available for 40(forty) male teacher trainees. This facility is provided on the following two basis.
- a) Distance between the institution and residence of the applicant concerned. The hostel fee of the college is at present fixed @ Rs. 4,400 /- per hosteller per

annum as per rules including caution money of Rs 200 /- refundable at the time a hosteller leaves hostel room against the production of no due certificate issued by the principal and countersigned by the hostel warden. Mess facility will be provided, in case, the hostellers are desirous of such facilities. The hostel rooms are provided with uninterrupted power supply and water supply within the campus is also available.



- b) First come first serve.
- c) Ladies hostel is under construction which is expected to be completed within few months.

8. MANAGEMENT

Since D.M. College of Teacher Education has remained as the only government college of its kind providing teacher education programmes at the secondary level, the management of this institution is supported by various committees formed by the faculty members of the college. Admission, academic development, examination matters and infrastructural development, examination matters and infrastructural developments are look after from time to time by different committees instituted.

9. FACULTIES

A large number of faculty members of this college have participated in numerous national and international seminars/workshops/conferences and presented a number of unique papers.

A numbers of faculty members have been contributing research articles in numerous national and international research refered journals.

The faculty members of this institution has been associating with various nodal agencies of Education like SCERT; Board of Secondary Education, Government of Manipur; SSA; and RMSA. They perform many assignments of the affiliating university at various capacities. Faculty members share their expertise in both pedagogical issues, planning, monitoring, curriculum development, and evaluation. The list of the present faculties are shown in the following.

TEACHING STAFF

Sl.No.	Name of the Faculty	Subjects	Post held
1.	Dr. H. Ibomcha Sharma	Education	Principal
2.	Smt. Th. Ibetombi Devi	Education	Associate Professor
3.	Smt. Ak. Surodhoni Devi	Education	Associate Professor
4.	Dr. H. Nalini Devi	Manipuri	Associate Professor
5.	Dr. R.K. Lokendro Singh	Science	Associate Professor
6.	Dr. S. Gunadhor Singh	Education	Associate Prof. (Guest)
7.	Dr. W. Jyotirmoy Singh	Social Science	Asst. Professor (Sr)
8.	Smt. Konika Khuraijam	English	Asst. Professor (Sr)
9.	Dr. A. Dhaneshwari Devi	Science	Asst. Professor (Sr)
10.	Smt. Anita Kangabam	English	Asst. Professor (Sr)
11.	Shri Kh. Dineshkumar Singh	Science	Asst. Professor (Sr)
12.	Dr. Ch. Tomba Singh	Education	Asst. Professor
13.	Dr. Ch. Shantikumar Singh	Social Science	Asst. Professor
14.	T. Surendra Singh	Education	Asst. Professor
15.	Shri R.K. Jitendra Singh	Music	Asst. Professor
16.	Smt. Ranjana Mutum	Education	Asst. Professor
17.	Dr. S. Sangrila Devi	Education	Asst. Professor (Guest)

NON-TEACHING STAFF

Sl.No.	Name of the Staff	Post Held
1.	Smt. Khumanleima Devi	Librarian
2.	Smt. S. Sumatibala Devi	U.D.C.
3.	Smt. M. Radharani Devi	L.D.C.
4.	Shri Kh. Sanjit Singh	Billing Asst.
5.	Shri Th. Suresh Singh	Counter Attendant
6.	Shri S. Bobochandra Singh	Computer Instructor
7.	Shri Oinam Ibosana Singh	Office Attendant
8.	Shri S. Akomcha Singh	Office Attendant
9.	Smt. Y. Hema Devi	Office Attendant
10.	Shri. K. Mahadeva Sharma	Office Attendant
11.	Shri M. Boboisana Singh	Chowkidar

10. Courses Offered

At present, two courses for teacher education programmes are opened in this college. These courses are (i) B.Ed.(Secondary) and (ii) M.Ed. (Secondary). Both the courses have two year academic duration on regular basis.

11. Intake Capacity

The intake capacity of this college is controlled by the regulation of National Council of Teacher Education (NCTE). The permitted intake seats for B.Ed. Course is 150 (One hundred fifty) only and for M.Ed. Course is 50 (fifty). Out of the total 150 seats of B.Ed. Course, 50 seats are reserved for pre-service candidates as per state government's reservation policy.

12. Admission Policy

(i) Selection Procedure :

(a) Bachelor of Education (B.Ed.)

The mechanism of selection procedure for admission to B.Ed. in this college is monitored by Admission Committee including one member from Directorate of University & Higher Education, Government of Manipur. The minimum eligible marks required for admission to B.Ed., course is 50% at Graduate/Postgraduate level for general and 45% for SC/ST/PWD/Sports). To maintain transparency and quality, screening of candidates shall be made on merit on the basis of marks obtained in the qualifying examination and entrance elimination which comprises of General English, Teaching Aptitude and content area of Arts and Science stream i.e. 20% from the qualifying exam and 80% from written test. This 80% weightage will be assessed through an entrance test compiling 3 papers viz.

- i) General English (25 marks)
- i) Teaching Aptitude (25 marks) and
- iii) School Subjects – (English, Science, Social Science, Mathematics, Manipuri etc.) (50 marks) making total of 100 marks.

The details of the entrance test will be informed to the candidates at the time of issuing of examination hall ticket.

(b) Master of Education (B.Ed.)

For admission to M.Ed, course, eligible mark is 55% in B.Ed. The selection of candidates for the admission to M.Ed. Course will be entirely based on the performance of the candidates in the entrance test conducted by the college based on the compulsory subjects of B.Ed. Course.



The provisionally selected list of candidates will be displayed in the College Notice Board, College website www.dmcte.in and the information for the same will be announced in both print and electronic media operating in the State. Selected candidates should come to the college office immediately on a notified date for Pre- Admission Counseling with necessary documents to support their Bio-Data failing which their selection will be cancelled and any complaint will not be entertained afterwards. The vacant seat will be allotted to the candidate from amongst the merit listed candidates strictly on merit basis.

- (ii) **Reservation Policy** : The reservation policy of the State Government for admission to academic institutions as published by Directorate of University and Higher Education will be followed strictly. The reserved category shall comprise of ST/SC/OBC/MOBC Physically Challenged/Sport persons.
- (iii) **Allocation of seats in various subject** : Primary importance is given to the school based subjects and there will be consideration for other allied subjects as per Government of Manipur Admission Policy (B.Ed.) only.

13. (a) Outline of papers offered for B.Ed. Course:

SEMESTER I	Paper	Total Mark	Internal	External
B.Ed.01	Basics in Education	100	25	75
B.Ed.02	Childhood and growing up	100	25	75
B.Ed.03	Contemporary India and Education	100	25	75
B.Ed.04	Understanding Disciplines and subject	50	13	37
B.Ed.05	Language across the curriculum	50	50	
B.Ed. EPC 01	Reading and reflecting on text	50	50	

Engagement with the Field: tasks and Assessments for Course B.Ed. 01, 02, 03, .04

SEMESTER II	Paper	Total Mark	Internal	External
B.Ed.06	Learning and Teaching	100	25	75
B.Ed.07	Pedagogy of school subject-I	100	25	75
B.Ed.08	Pedagogy of school subject-II	100	25	75
B.Ed.09	Assessment for learning	100	25	75
B.Ed. EPC 02	Arts and Aesthetic in education	50	50	
B.Ed. 10	Working with community	50	50	

Engagement with the Field: tasks and Assessments for Course B.Ed. 06, 07, 08, 09

SEMESTER III	Paper	Total Mark	Internal	External
B.Ed.11a	Knowledge and Curriculum part-I	50	13	37
B.Ed.12	School Internship	250	50	200

Engagement with the Field: tasks and Assessments for Course B.Ed. 11a

SEMESTER IV	Paper	Total Mark	Internal	External
B.Ed.11b	Knowledge and Curriculum part 2	50	13	37
B.Ed.13	Gender, School and Society	50	13	37
B.Ed.14	Creating an inclusive School	50	13	37
B.Ed.15	Optional Course*	50	13	37
B.Ed. EPC 03	Critical Understanding of ICT	50	50	
B.Ed. EPC 04	Understanding the Self	50	50	

Engagement with the Field: tasks and Assessments for Course B.Ed. 11b, 13, 14, 15

Optional Courses

1. Health and Physical education
2. Art education
3. Guidance and Counselling
4. Special education
5. Education for peace
6. Performing arts (Music)
7. Population Education
8. Vocational/Work Education
9. Environmental education

Pedagogy subjects

1. Mathematics
2. Social Sciences
3. Physical Sciences
4. Biological Science
5. Manipuri
6. English

(b) Outline of papers offered for M.Ed. Course:

Semester Wise Paper and Distribution of Marks

Semester – I	Credit	External	Internal
PC 1-Introduction to Education Studies	4	70	30
PC 2-Psychology of Learning and Development	4	70	30
PC 3-History and Political Economy of Education	4	70	30
TEC 1-Teacher Education I	4	70	30
TC 1-Self-Development	1		25
TC 2-Communication Expository Writing	1		25
Credit/Marks	18	280	170
Total Marks 450			

Semester –II	Credit	External	Internal
PC 4-Philosophy of Education	4	70	30
TC 3-Research Methods in Education (Preliminary)	4	70	30
TEC 2-Teacher Education II	4	70	30
CCS 1-Elementary / Secondary Education-I	4	70	30
TE-Internship in Teacher Education Institution	4		100
Dissertation	2	70	50
Credit/Marks	22	280	270
Total Marks 550			

Semester –III	Credit	External	Internal
TC 4-Advance Research Methods in Education	4	70	30
PC 5-Sociology of Education	4	70	30
PC 6-Curriculum Studies	4	70	30
CCS 2-Elementary/Secondary Education-II	4	70	30

TS-Internship in Thematic specialization	4		100
Dissertation	2		50
Credit/Marks	22	280	270
		Total Marks 550	

Semester –IV	Credit	External	Internal
TS-Thematic Specialization - Paper-I	4	70	30
TS-Thematic Specialization - Paper-II	4	70	30
TS-Thematic Specialization - Paper-III	4	70	30
TC-5 Academic Writing	2		50
Dissertation	4	100	
Credit/Marks	18	310	140
		Total Marks 550	

14. Scholastic Activities

Theory Classes of prescribed Syllabi of all subjects are transacted inside the class room and outside the classroom environment, supported by modern teaching aids, new methods and latest learning resources. All the trainees have to undergo practice teaching in the allotted co-operating schools under the strict guidance of supervisor appointed by the office of the principal.

15. Co-curricular Activities

Apart from the teaching activities, this college organises inter-house competition on co-curricular activities such as social service, Literary and Cultural programmes, Games and Sports and Community Contact Programme as integral component of the B.Ed, course to develop all round development personality of trainees.



March Past contingent in Republic Day Celebration 2016





16. Rules and Regulations for the Course:

The attendance of teacher trainees is strictly maintained at the end of every month as per the number of classes conducted by each-subject teacher and record will be displayed notice board for information. The record of attendance will not be evaluated for those candidates, who fails to turn up in regular classes transected consecutive 7 days. Students who attend less than 75% of the total classes transected during an academic year shall not be considered eligible for appearing in the final examination.

17. Academic Calendar

Academic Calendar for B.Ed. Course for the session 2015-16

Sl.No.	Programme
1.	Commence & Orientation of New Session
2.	House Allotment
3.	Social Service
4.	Election of Trainees Union
5.	Budget Sitting
6.	Get Together cum Fresher's Meet
7.	College Week
8.	Community Contact Programme
9.	Micro Teaching
10.	Demonstration Teaching
11.	Teaching Aids Exhibition
12.	School Internship

18. Academic Achievement in B.Ed. Exam. Manipur University.

2011

Sl.No.	Roll No.	Name	Position
1	11037	Hodam Meenakshi Devi	1st (Laishram Joychandra Singh Memorial Gold Medal)
2	11201	Thounaojam Pratima Devi	2nd
3	11158	Romibal Mayengbam	5th
4	11078	Laishram Ashokumar Singh	6th
5	11063	Khundrakpam Sonia Devi	7th
6	11169	Salma Sultana	10

2012

Sl.No.	Roll No.	Name	Position
1	12272	Shamo Yumnamcha	2nd
2	12161	Khangembam Promila Devi	3rd
3	12252	Radhika Basnet	6th
4	12304	vinita devi Elangbam	6th
5	12276	Soibam Rojatkumar	8th
6	12128	Elizabeth Thiyam	9th
7	12109	Athokpam Rabikanta Singh	10th
8	12140	Huiningsubam Nonida Devi	10th
9	12167	Khutheibam Seema Devi	10th

2013

Sl.No.	Roll No.	Name	Position
1	13177	Leishangthem Kamala	1st (Laishram Joychandra Singh Memorial Gold Medal)
2	13158	Kshetrimayum Ranjita	3rd
3	13107	Guibangliu Kamei	7th

2014

Sl.No.	Roll No.	Name	Position
1	14057	Jina Lourembam	2nd
2	14105	Madhuri Salam	2nd
3	14142	Ningthoujam Maria Devi	3rd
4	14014	Aribam Surbala	4th
5	14019	Ayekpam Sheela Devi	7th
6	14114	Md. Chinghiz Khan	10th

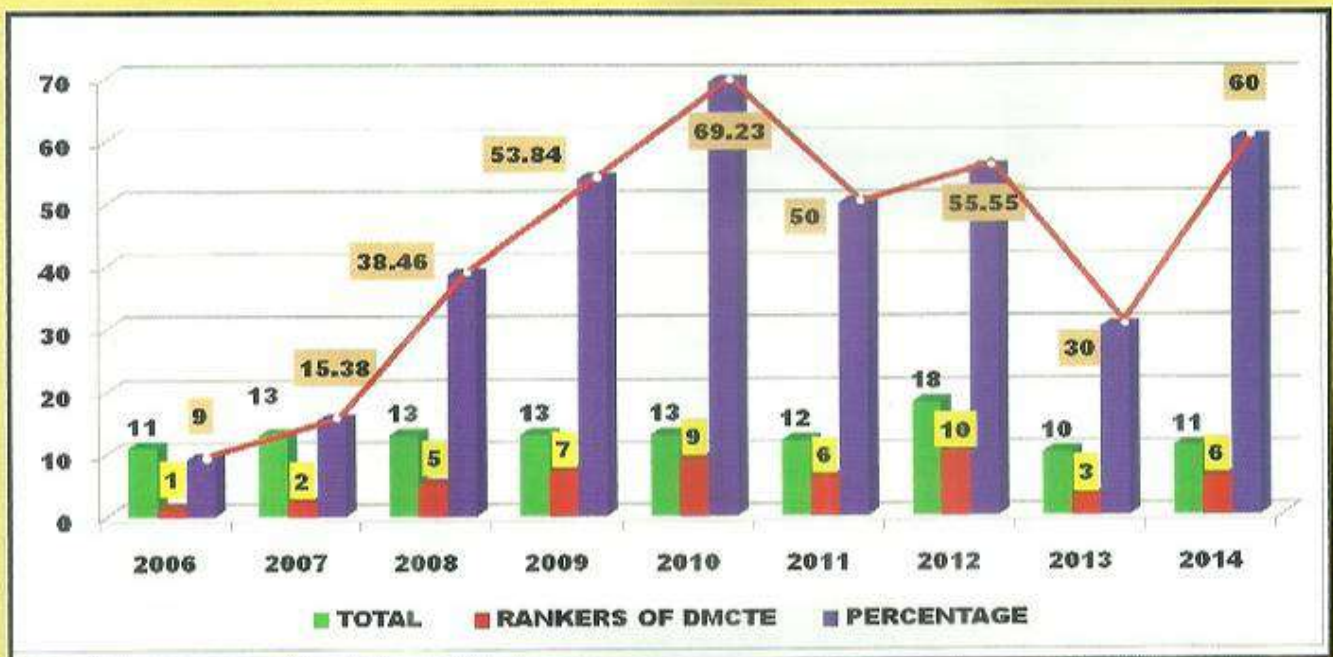
2015

Sl.No.	Roll No.	Name	Position
1	152127	Naorem Premita Devi	1st (Laishram Joychandra Singh Memorial Gold Medal)
2	152036	Heisnam Pretty Devi	3rd
3	152179	Saroja Kongbrailatpam	5th

D. M. COLLEGE OF TEACHER EDUCATION, IMPHAL (MANIPUR), INDIA
B.Ed. RESULT AT GLANCE (2006 TO 2014)



D. M. COLLEGE OF TEACHER EDUCATION, IMPHAL (MANIPUR), INDIA
B.Ed. POSITION HOLDERS AT GLANCE (2006 TO 2014)



19. Academic Achievement in M.Ed. Exam. Manipur University.

2011

Sl.No.	Roll No.	Name	Position
1	1012	Moirangthem Minky	1st (Loukrakpam Jugol Singh Memorial Gold Medal)
2	1006	Khuraijam Linthoibi	2nd
3	1017	Rubi Maibam	3rd
4	1021	Sujata Devi Gurumayum	4th
5	1001	B. Dhakeshwori Devi	6th
6	1013	Nongmaithem Raketan Singh	7th
7	1015	Pukhrambam Romola Devi	8th
8	1018	Sinam Sophia	9th
9	1020	Sorokhaibam Sonia Devi	10th

2012

Sl.No.	Roll No.	Name	Position
1	1266	Sapam Ashalata Devi	1st (Loukrakpam Jugol Singh Memorial Gold Medal)
2	1270	Soibam Thoithoi Devi	2nd
3	1249	Jennifer Khundrakpam	5th
4	1269	Soibam Babina Devi	5th
5	1271	Stephen Thangkholen Touthang	6th
6	1253	Kshetrimayum Sandharani Devi	7th
7	1255	Lhingkhohat Haakip	9th
8	1262	Neikhoneng Lumpheng	10th
9	1273	Hrangbung Starson Anal	10th

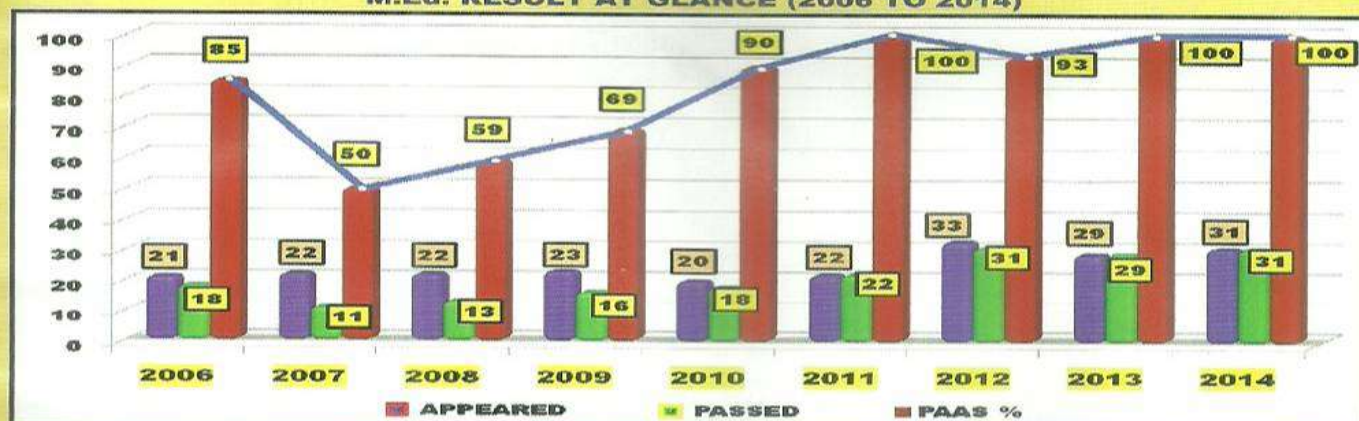
2013

Sl.No.	Roll No.	Name	Position
1	13603	Hodam Meenakshi Devi	2nd
2	13623	Salma Sultana	3rd
3	13629	Thounaojam Pratima Devi	5th
4	13618	Nirupama Ahanthem	6th
5	13628	Thokchom Nibeditya	6th
6	13630	Usharani Oinam	7th
7	13617	Ningthoujam Anita Devi	10th

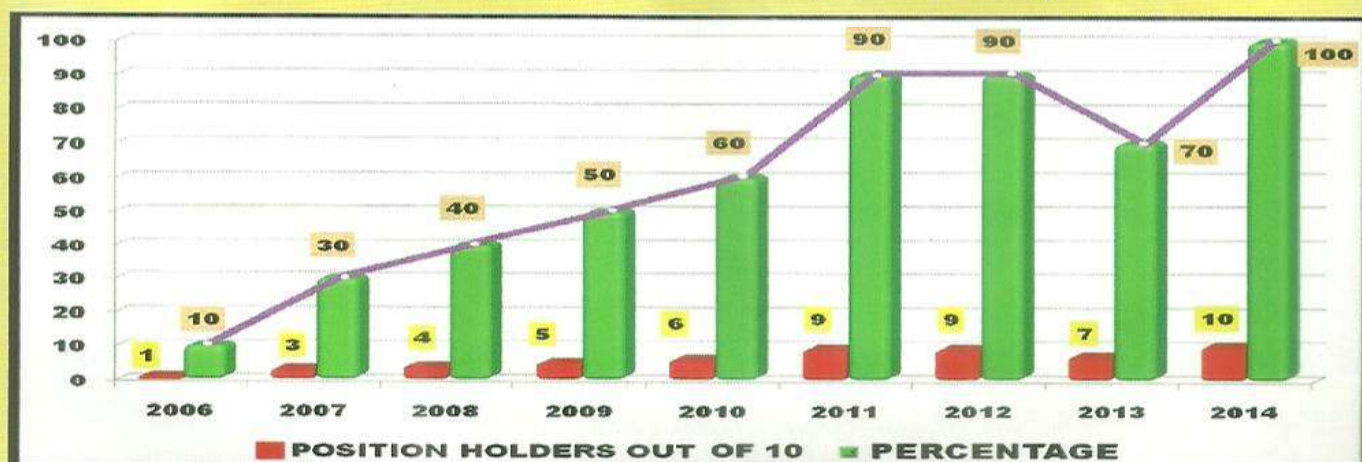
2014

Sl.No.	Roll No.	Name	Position
1	1433	Thokchom Roshni	1st (Loukrakpam Jugol Singh Memorial Gold Medal)
2	1430	Soibam Birajit Singh	2nd
3	1412	Khutheibam Seema	3rd
4	1410	Khangembam Promila Devi	4th
5	1434	Meeni Sinam	5th
6	1401	Angom Thoithoibi Devi	6th
7	1419	Martha Pamma K	7th
8	1409	Elizabeth Thiyam	10th
9	1420	mayengbam Premkumar Singh	10th
10	1423	Priyamanjuri Goswami	10th

D. M. COLLEGE OF TEACHER EDUCATION, IMPHAL (MANIPUR), INDIA
M.Ed. RESULT AT GLANCE (2006 TO 2014)



D. M. COLLEGE OF TEACHER EDUCATION, IMPHAL (MANIPUR), INDIA
M.Ed. RANKERS AT GLANCE (2006 TO 2014)



20. Holiday List:

Sl.No.	Festival/Occasion	Day	Date	No. of Days
1.	<u>New Year's Day</u>	Friday	01-01-2016	1
2.	<u>Imoinu Iratpa</u>	Thursday	21-01-2016	1
3.	<u>Gaan-Ngai</u>	Friday	22-01-2016	1
4.	<u>Republic Day</u>	Tuesday	26-01-2016	1
5.	<u>Lui-ngai-ni</u>	Monday	15-02-2016	1
6.	Shiv-Ratri	Tuesday	08-03-2016	1
7.	<u>Yaoshang & Good Friday (23,24 & 25)</u>	Wed & Sat	23 to 26-03-2016	4
8.	Bijoy Govinda Halankar	Thursday	29-03-2016	1
9.	<u>Cheiraoba (Nongma panba)</u>	Friday	08-04--2016	1
10.	Silhenba	Thursday	14-04-2016	1
11.	<u>Khongjom Day</u>	Saturday	23-04-2016	1
12.	Summer Vacation	Saturday to Wednesday	16-05-2016 to 18-06-2016	34
13.	<u>Kang (Rathajatra)</u>	Wednesday	06-07-2016	1
14.	Kanglen	Thursday	14-07-2016	1
15.	<u>Independence Day</u>	Monday	15-08-2015	1
16.	Jhulon Loiba	Thursday	18-08-2016	1
17.	<u>Janmasthan</u>	Thursday	25-08-2016	1
18.	<u>Idul-Zuha</u>	Monday	12-09-2016	1
19.	Tarpon Houba	Saturday	17-09-2016	1
20.	<u>Jananeta Irawat Birth Day</u>	Friday	30-09-2016	1
21.	Durga Pujah & Muharram	Monday to Wednesday	10-10-2016 to 12-10-2016	3
22.	Govardhan Puja	Monday	31-10-2016	1
23.	<u>Ningol Chakkouba/Kut</u>	Tuesday	01-11-2015	1
24.	<u>Nupi Lal</u>	Monday	12-12-2016	1
25.	<u>Milad-Un-Nabi</u>	Tuesday	13-12-2016	1
26.	Winter break	Thursday to Saturday	22-12-2016 to 31-12-2016	10
Total No. of days				74 days

- N.B. :** 1. The underline festivals indicate holidays for offices for the Government of Manipur.
2. All Second Saturdays will be enjoyed by the academic staff subject to adjustment with Summer Vacation.



For Further Information, Please Visit
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