

ACTION TAKEN REPORT FOR TEACHER FEEDBACK (2023-24)

In response to the feedback submitted by the faculties, some teachers mentioned that they do not prepared their lesson prior to their class. In this regard, a few teachers suggested that they could not get the ample of time to complete the syllabus and also regarding the completion of objectives of every class is not always fulfilled. In this regard IQAC has taken up necessary steps for the welfare of the teachers as well as the students to meet the above requirements.

ACTION TAKEN REPORT FOR STUDENT FEEDBACK (2023-24)

In respond to the feedback submitted by the students in regards to the upgradation of syllabus, IQAC had initiated to form a committee at institutional level to give a through discourse to enrich the curriculum.

ACTION TAKEN REPORT FOR ALUMNI (2023-24)

The action taken report was given by the IQAC co-ordinator along with the Principal of the college. The ATR was given in accordance with the feedback given by the alumni. These feedback was given by alumni on the google form uploaded on the whatsapp group of the alumni association. Some of the action taken report were –

- a) Lab improvement and participant of student-teachers beyond the classroom.
- b) It has also decided to invite many personalities in different areas such as psychologist, doctors, educationist to extend the horizon of learning beyond the curriculum.
- c) life skills oriented talks are imparted to the student teachers by the faculty of institution in collaboration with other personalities.

ACTION TAKEN REPORT FOR STUDENT SATISFACTION SURVEY (2023-24)

With respect of the feedback of the student teachers, latest reading materials and books are to be uploaded in accordance to the needs of the curriculum. The teachers are also informed to complete the syllabus, use more of ICT based teaching-learning materials in the classroom and also to discuss the problems faced by the students. In order to align with NEP 2020, regular curriculum appraisal from time to time is being monitored. Emphasis is being made to support peer learning/Group Discussion/Collaborative learning/blended learning approaches. More orientation and workshop is planned to be taken up on a wider scale in the coming academic year.


Principal
C. M. College of Teacher Education
Imphal