

D.M. COLLEGE OF TEACHER EDUCATION, IMPHAL
Bachelor of Education (B.Ed.) & Master of Education (M.Ed.)

STUDENTS SATISFACTION SURVEY REPORT, 2015-16

The college has two formats of student satisfaction survey. First is based on Curriculum and second is based on Teaching Assessment.

The Questionnaire has been framed based on NAAC guidelines.

In the first questionnaire on Curriculum, Student have to choose among Strongly Agree, Agree, Undecided, Disagree and Strongly Disagree. There are 20 questions in the survey. The survey is based on the responses of 250 students.

The responses of the students have been shown percentage wise.

STUDENT FEEDBACK ON CURRICULUM

Q. No.	Features of Course Instruction	Responses in Percentage				
		SA	A	U	D	SD
1.	Curriculum is academically flexible in terms of selection of electives and optional subjects.	35	17.2	10	27.8	10
2.	Curriculum has the quality of promoting self learning.	38	19.8	10.2	17	15.6
3.	Curriculum has the course component which is helpful for future placements of students.	39.1	32.9	16.3	5.2	6.5
4.	Curriculum is framed keeping in mind the physical, social, mental and emotional needs of the students.	36.7	33.3	23.1	3.3	3.6
5.	Extended Internship programme included in the curriculum is not bale to develop basic skills of teaching among the students.	4.3	3.7	10.8	30	55.2
6.	Programme learning objectives (PLO) and Course learning objective (CLO) of the curriculum are complementary to each other.	43.3	30.2	12.5	6.1	7.9
7.	The academic department of the college has a policy to foster and sustain ICT based innovations in course teaching.	38.3	27.4	10.8	11.3	12.2
8.	The institution has policy to promote or support ICT based innovation by teacher trainers in their teaching.	40	20.2	17.5	11.3	11
9.	The extent to which workshops or other learning activity about pedagogical uses of ICT provided to teacher trainers are encouraging.	45.1	20.8	26.3	3.4	4.4
10.	The reference books prescribed in the curriculum is not relevant to the course.	25	20	29.2	20	5.8
11.	College library and I.T. materials are adequate for teaching-learning process.	33	30.2	27.6	8.1	1.4
12.	Student Teachers are encouraged towards seminar as well as research activity during the course.	36.3	30.2	20.5	6	7

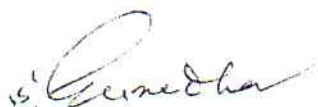
13.	The college has encouraged the Student Teachers to go through research journals, Research abstract and N-LIST (E-Journals).	20.7	18.1	24.2	14	13
14.	Along with curricular knowledge, curriculum provides life skills and value based knowledge to the students.	40.2	30.7	12.1	13.5	3.5
15.	Curriculum is well supported by co-curricular and extra curricular activities.	50.7	30.2	13.7	2.3	3.1
16.	The co -curricular activities in the curriculum is not helpful to the school system.	17	15.8	9.2	33.2	24.8
17.	Sessional work for the subject is relevant and practical in nature.	38	28.1	30.9	2	1
18.	Evaluative practices (Internal and External) mentioned in the curriculum are sound in nature.	27	32.4	12.4	14	14.2
19.	Affiliating University has set examination schedule appropriately with completion hours of course.	28.3	20.1	37.2	12.2	2.2
20.	The learning outcomes of the curriculum are of global standard.	29.2	27.8	19.7	13.2	10.1

Analysis and Interpretation

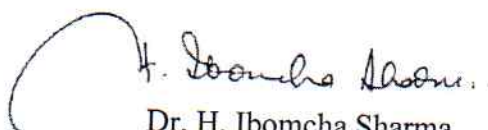
The survey data indicated that students are satisfied with the curriculum as a whole. But there are certain lacuna in the curriculum as is shown in the response to Question no. 10. The reference books prescribed in the curriculum are not satisfied by the students. Question no. 13 also reflect that the students teachers are not very much encouraged to the student teachers are not very much encouraged to go through research journals, Research abstracts and N-LIST, e-journals. Answer to Question 18, on evaluation is also not very encouraging as students seem a little undecided on the evaluative practices of the university. Students seem very satisfied with the extended internship programme as shown from the response to Q.no. 5.

The overall responses of the student shows that the students are satisfied with the curriculum overall.

The report of the survey has been placed in the IQAC meeting and requirements for rectification in the curriculum has been recommended to the head of the institution.



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TEACHING ASSESSMENT QUESTIONNAIRE/FEEDBACK

The second questionnaire on Teaching Assessment was given to all the students. 250 students responded to the questionnaire. The responses of the students have been shown percentage wise.

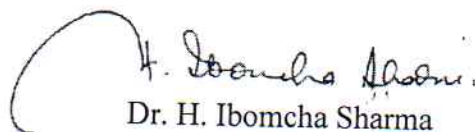
Q. No.	Statements	Responses in Percentage				
		SA	A	U	D	SD
1.	Lesson is prepared appropriately before entering/teaching any class.	39.2	22.4	25.2	4.5	2.7
2.	Teaching is done in such a way to make students construct new knowledge.	40.9	38.7	2.1	5.2	13.1
3.	Every lesson/portion taught is always linked to real life situations whenever required.	37.8	20	9.9	20.1	12.2
4.	Orientation and workshop conducted at the institution had been helpful.	28.2	34.6	20	10.1	7.1
5.	There is conducive teaching learning atmosphere in the class	35.6	28.8	20.2	13.1	2.3
6.	The teaching has helped the students to garner new knowledge.	47.2	34.5	10.3	4.3	3.7
7.	Syllabus is completed in time.	28	11	24	20	17
8.	All concepts are explained clearly.	37.5	30.1	18.1	12.2	2.1
9.	Contributed maximum level to the college in both scholastic and co-scholastic area	29.3	32.1	22.1	13.4	3.1
10.	Proper teaching aids/ICT had been utilized to make students understand better.	39.1	36.1	10.9	4.7	9.2
11.	Instructional objectives set for every class is always fulfilled.	40.3	33.6	17.3	57.3	3.1
12.	Need to have more knowledge to meet the requirements of the curriculum/students.	35.2	36.3	11.3	13	4.2

Analysation and Interpretation

The data after being tabulated and analysed shows that students are overall satisfied with the teaching of the faculty. The one concerned of the students lies in the completion of the syllabus. 37% felt that syllabus is not completed in time while 24% are undecided. The issue has been brought out to the IQAC and strategies have been planned to settle this area of problem.



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