

D.M. COLLEGE OF TEACHER EDUCATION, IMPHAL

TEACHING ASSESSMENT FEEDBACK FROM STUDENTS, 2016-17

The Teaching Assessment feedback of the students have 12 questions with responses of Strongly Agree, Agree, Undecided, Disagree and Strongly Disagree. The responses of the students are presented in percentage form. All together 250 students responded to the questionnaire.

Q1. Lesson is prepared appropriately before entering/teaching any class.

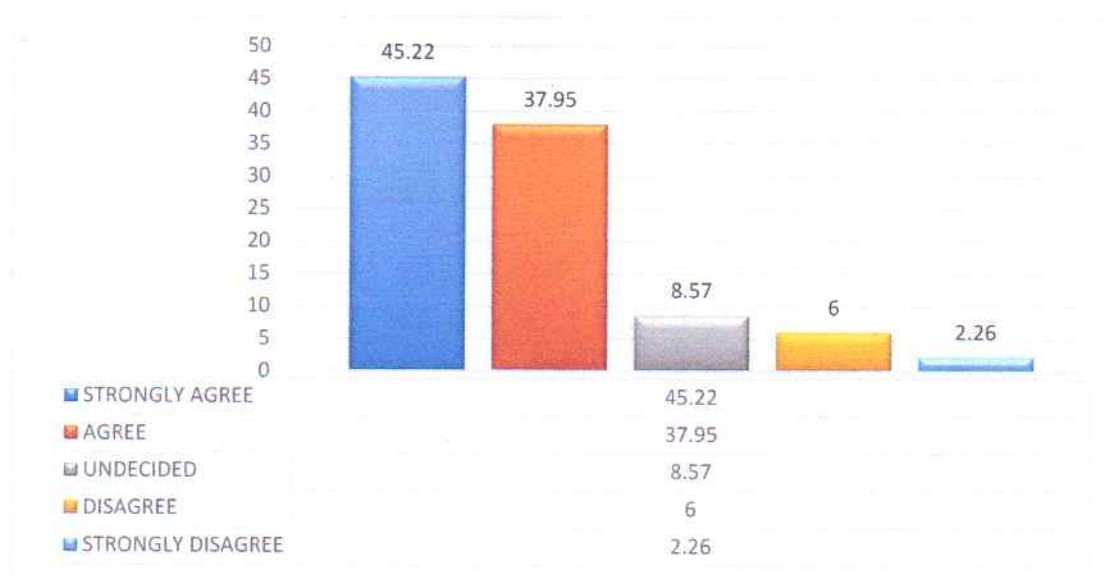


Chart 1

Q2. Teaching is done in such a way to make students construct new knowledge.

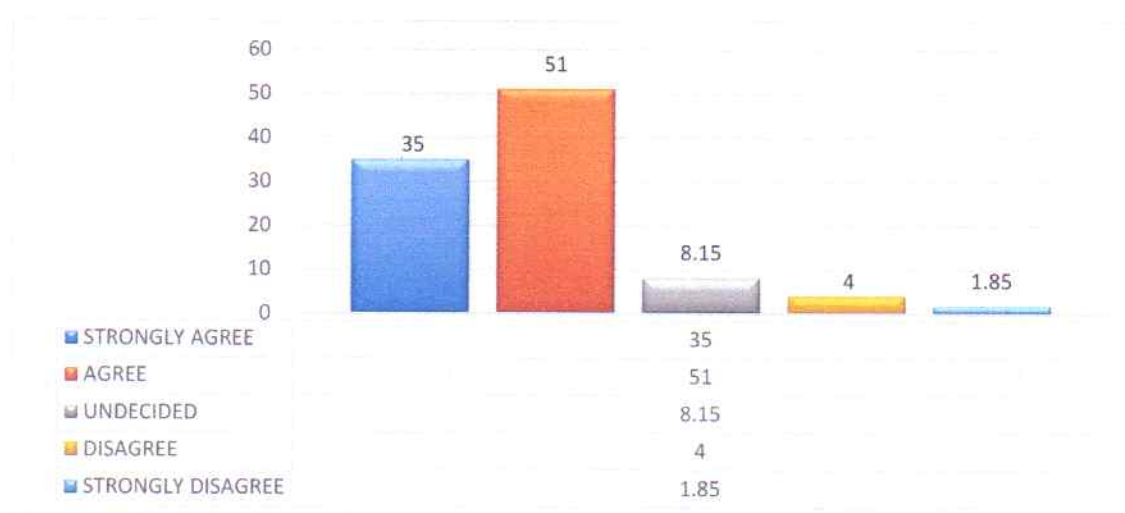


Chart 2

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Q3. Every lesson/portion taught is always linked to real life situations whenever required.

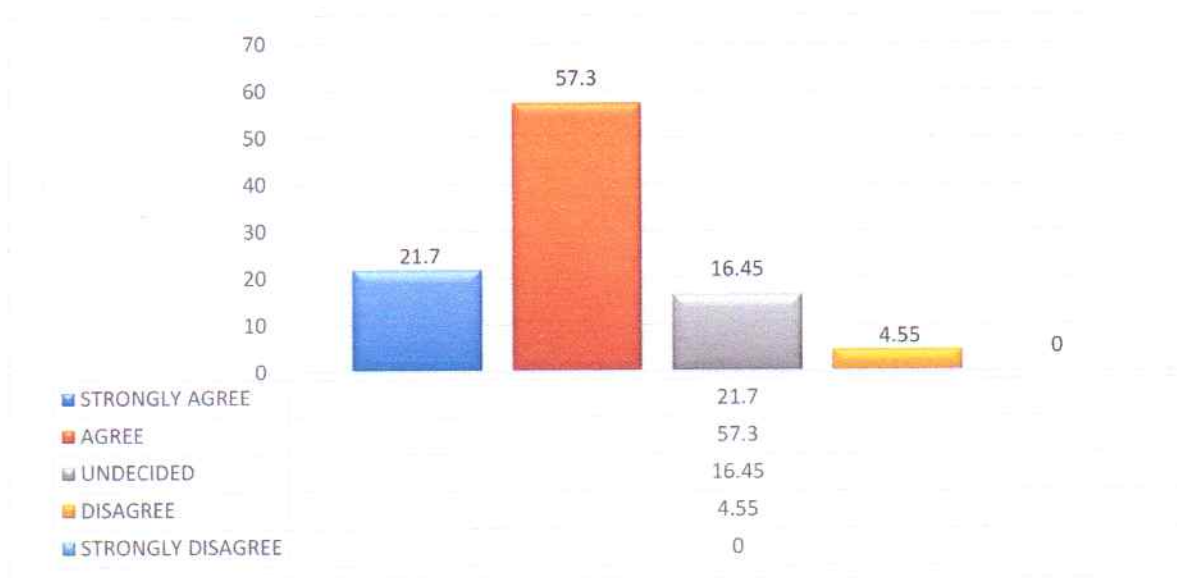


Chart 3

Q4. Orientation and workshop conducted for the teacher at the institution had been helpful.

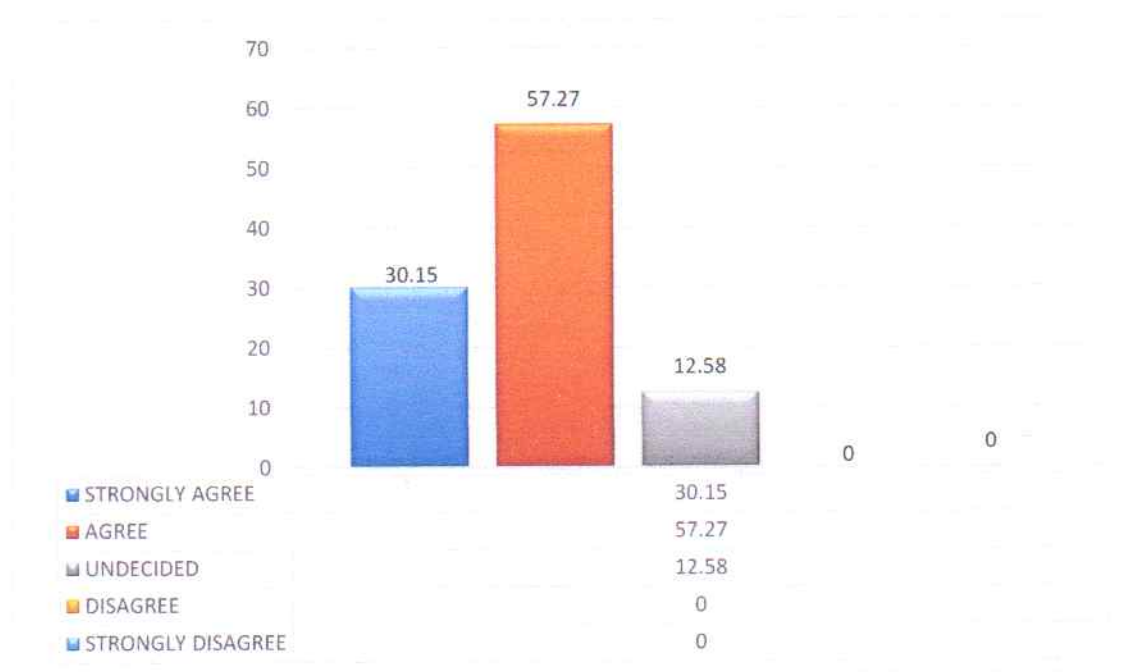


Chart 4

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Q5. There is conducive teaching learning atmosphere in the class

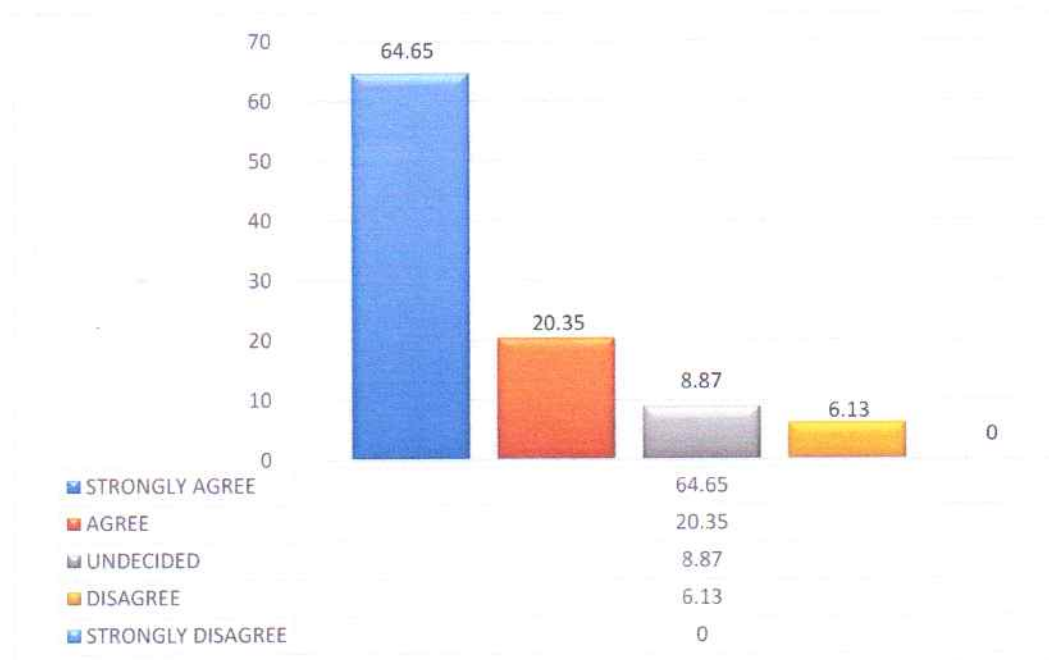


Chart 5

Q6. The teaching has helped the students to garner new knowledge.

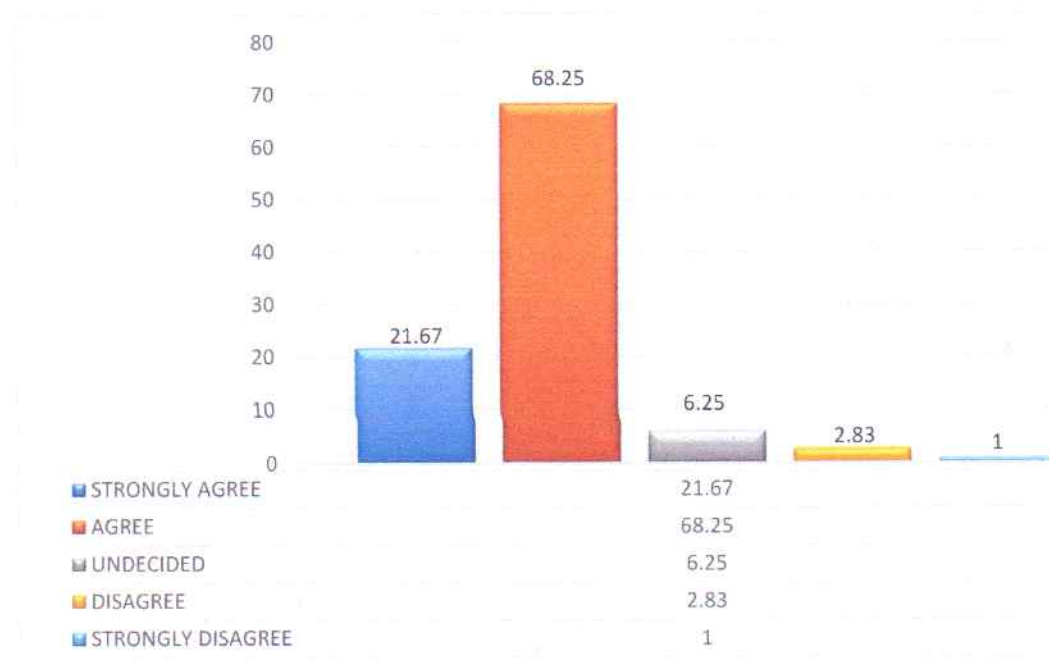


Chart 6


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Q7. Syllabus is completed in time.

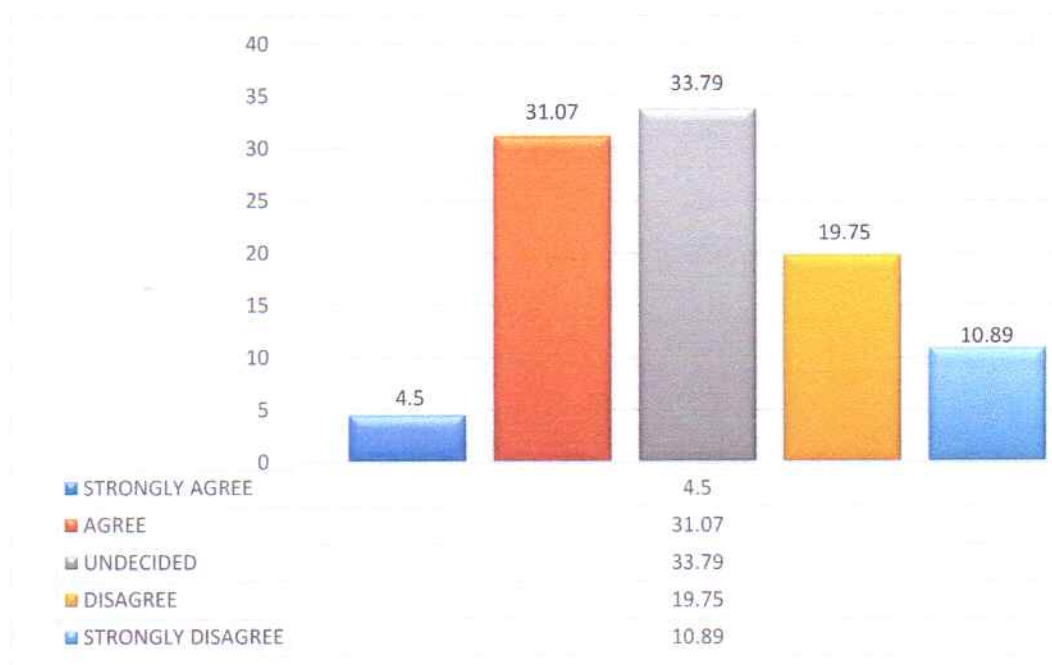


Chart 7

Q8. All concepts are explained clearly.

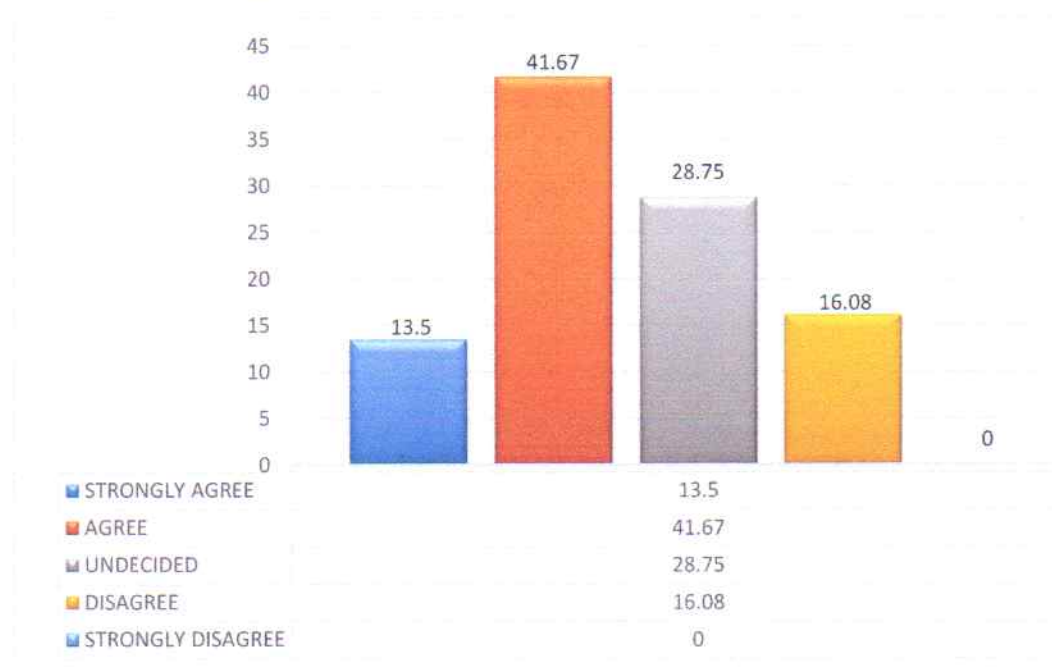


Chart 8

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Q9. Teacher contributed maximum level to the college in both scholastic and co-scholastic area

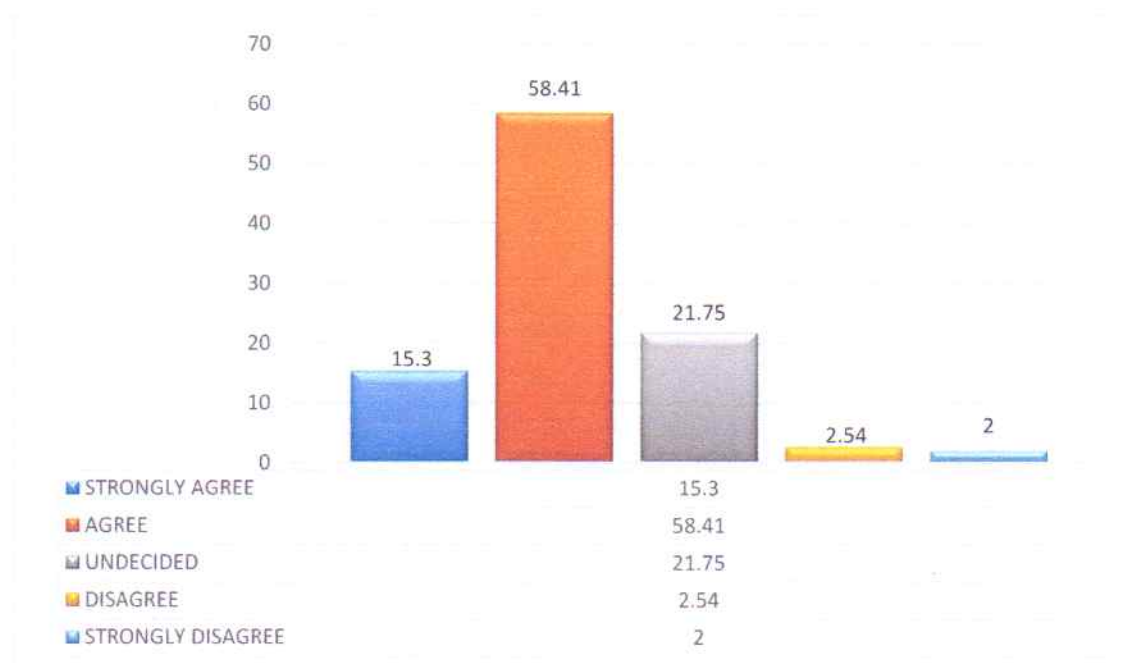


Chart 9

Q10. Proper teaching aids/ICT had been utilized to make students understand better.

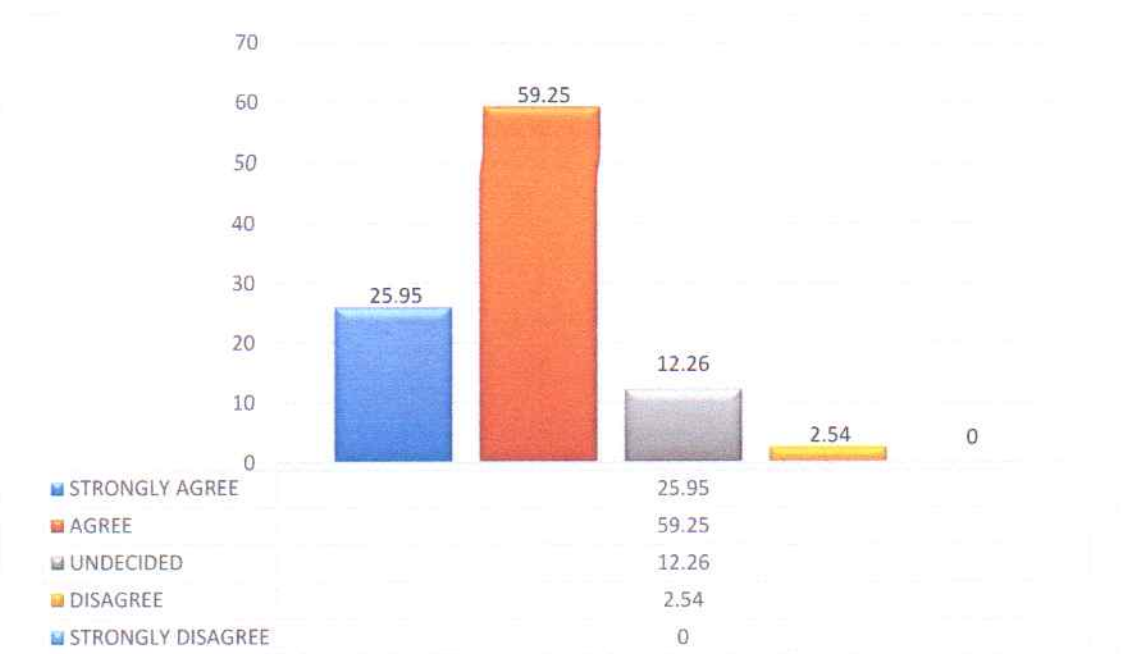


Chart 10

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Q11. Instructional objectives set for every class is always fulfilled.

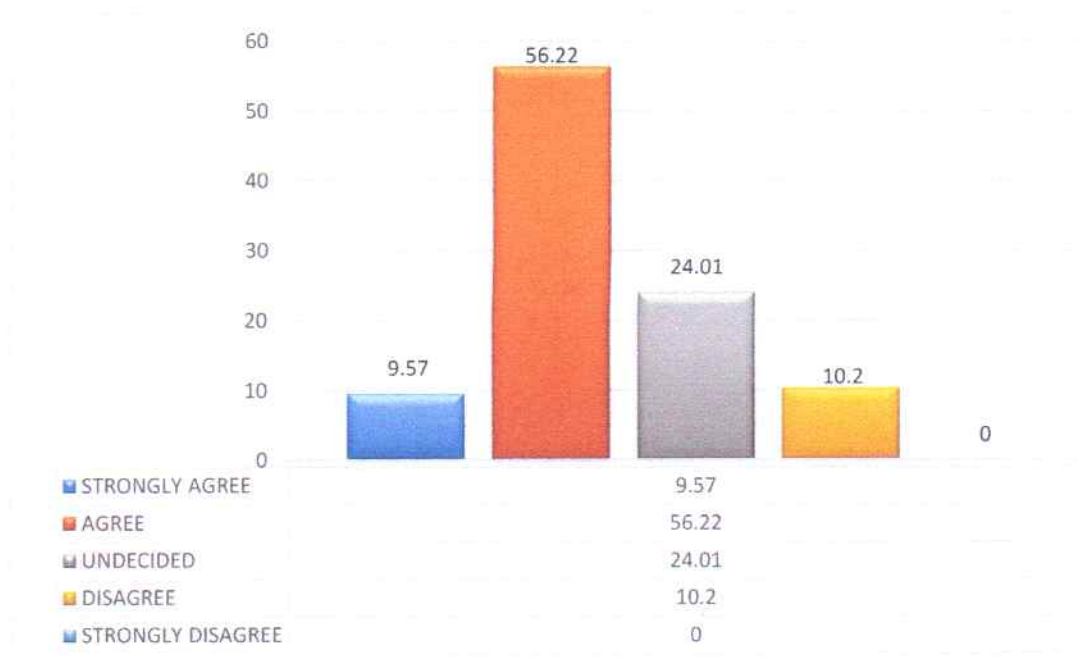


Chart 11

Q12. Teacher needs to have more knowledge to meet the requirements of the curriculum/students.

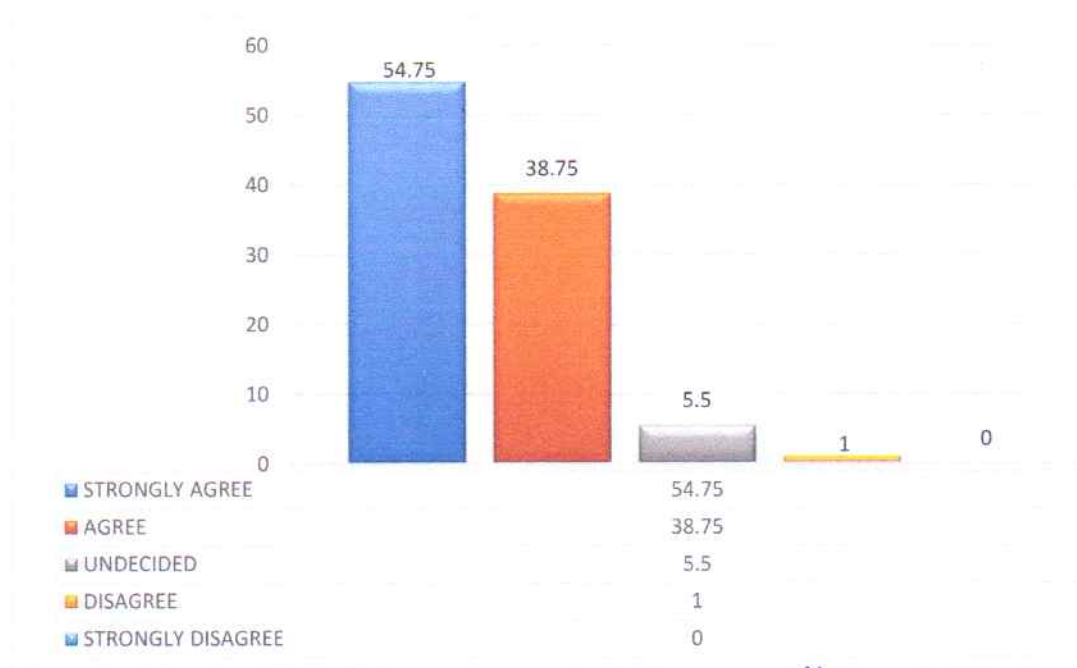


Chart 12

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INTERPRETATION OF DATA

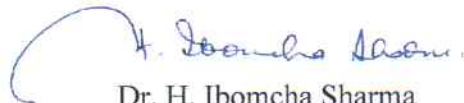
The 2016-17 in a year transition, as new syllabus of both B.Ed. and M.Ed. are introduced and both B.Ed. and M.Ed. are under two year course. The data shows that the students are satisfied overall with the teaching. The response to Q 12, that teacher needs to have more knowledge to meet the requirement of the curriculum is noted.

ACTION TAKEN

The issue of the need for teacher orientation regarding new curriculum has been tabled to the Principal and eventually in the staff meeting. Resolutions have been taken to have more workshops for teacher preparation in all aspects of curriculum



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