

D.M.COLLEGE OF TEACHER EDUCATION,IMPHAL

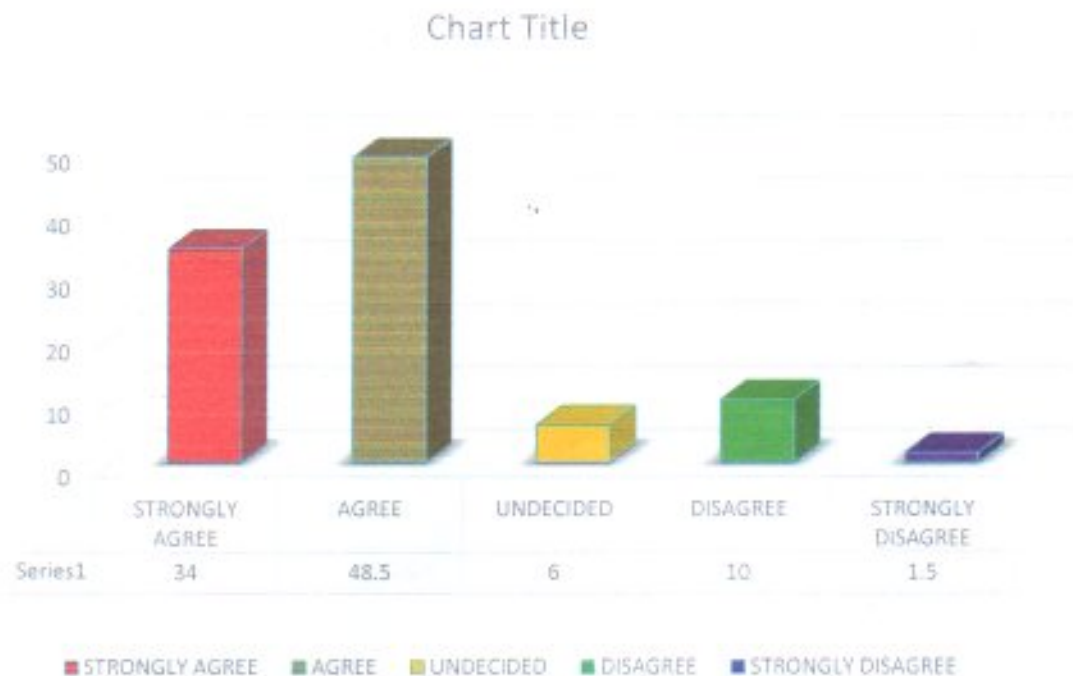
TEACHING ASSESSMENT FEEDBACK FROM STUDENTS, 2023-24
(STUDENT SATISFACTION SURVEY, 2023-24)

TOTAL NUMBER OF RESPONDENT (STUDENT) =200

The Questionnaire consist of 15 questions, 14 questions are objective and have 5 responses – Strongly Agree, Agree, Undecided, Disagree and Strongly Disagree. Students have to choose one responses out of five. The Question number 15 is a subjective question where students have to keep suggestions/feedback on the teaching learning process.

The responses of the student regarding teaching and assessment is presented in percentage format.

Q1. Lesson is prepared appropriately before entering /teaching any class.

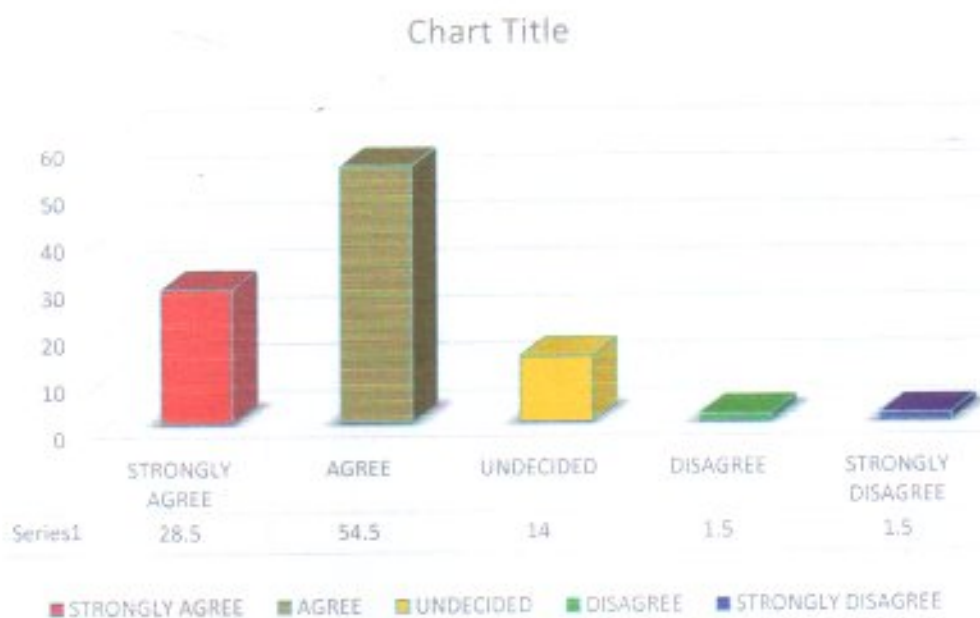


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Q2. Teaching is done in such a way to make students construct new knowledge.



Q3. Every lesson / portion taught is always linked to real life situations whenever required.

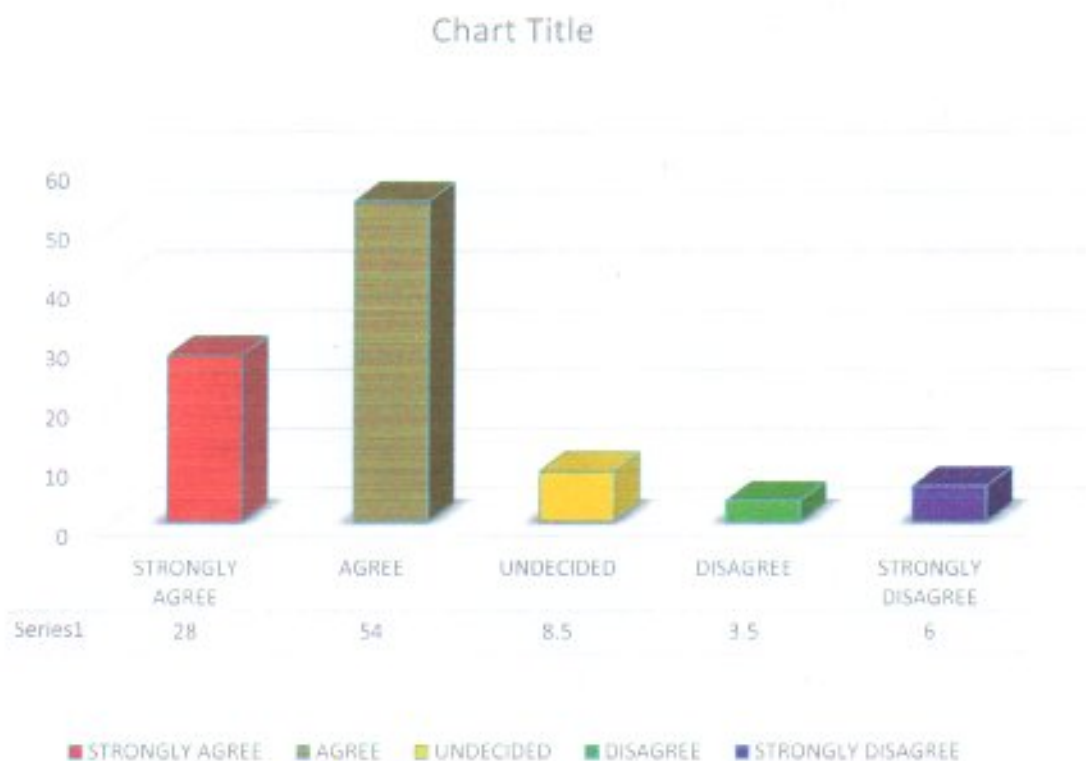


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Q4. Orientation and workshop conducted for the teacher at the institution had been helpful

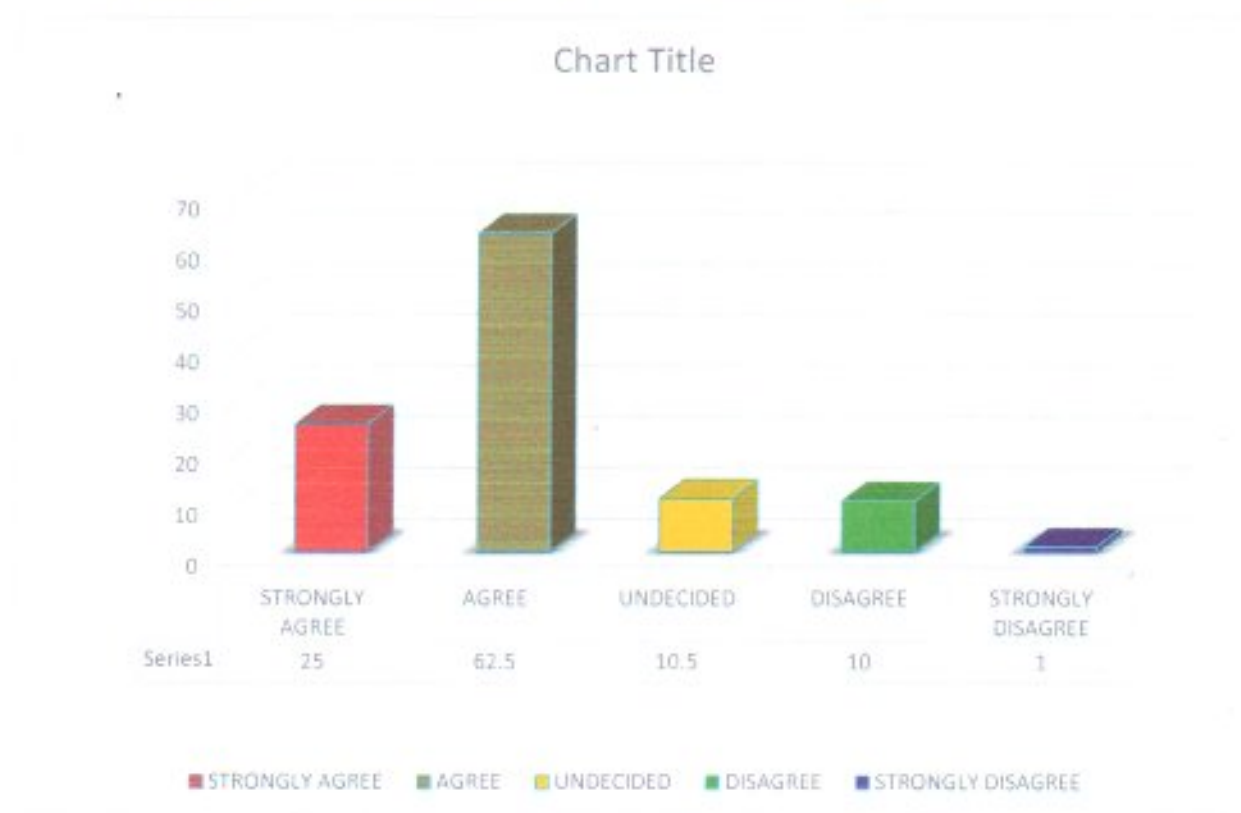


Q5. There is a conducive teaching learning atmosphere in the class

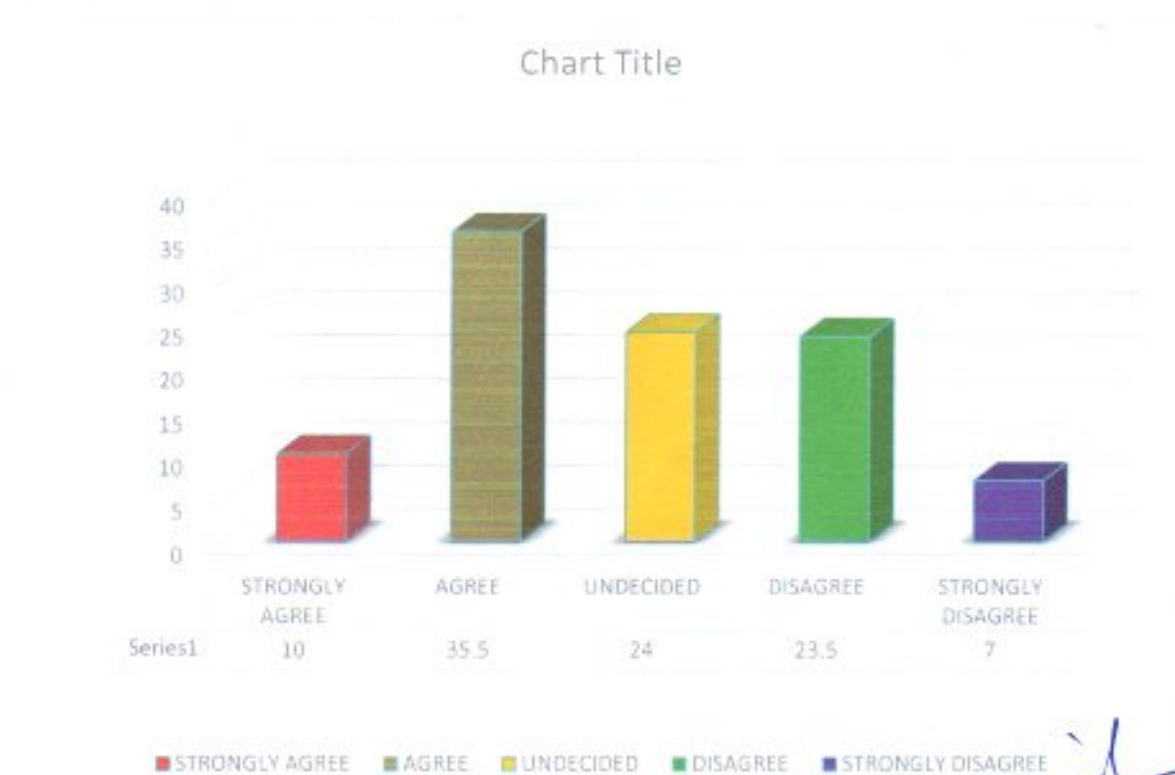


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Q6. The teaching has helped the students to garner new knowledge

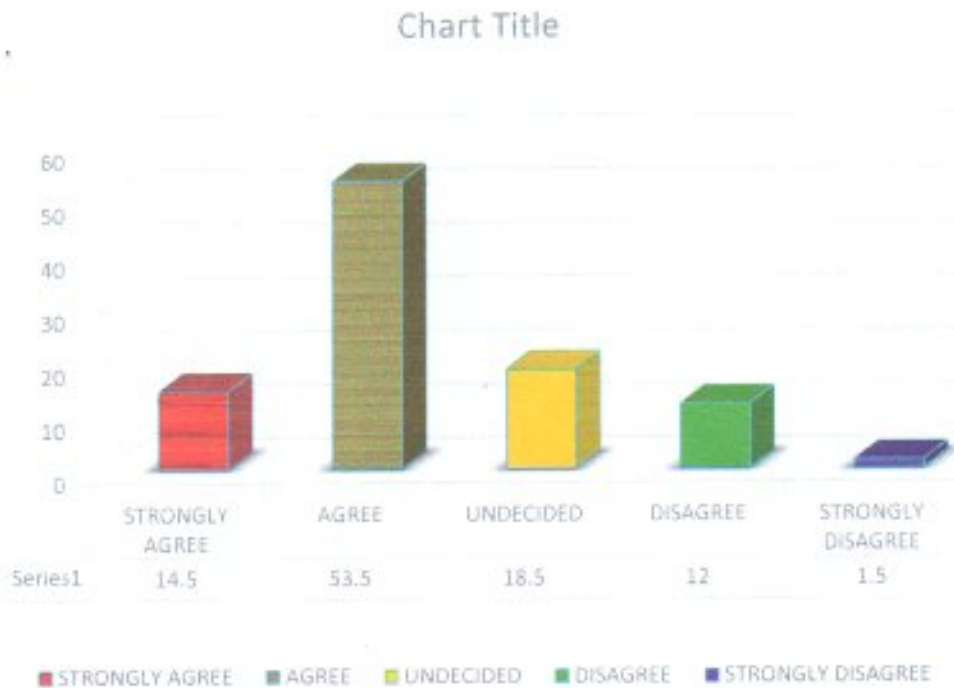


Q7. Syllabus is completed in time

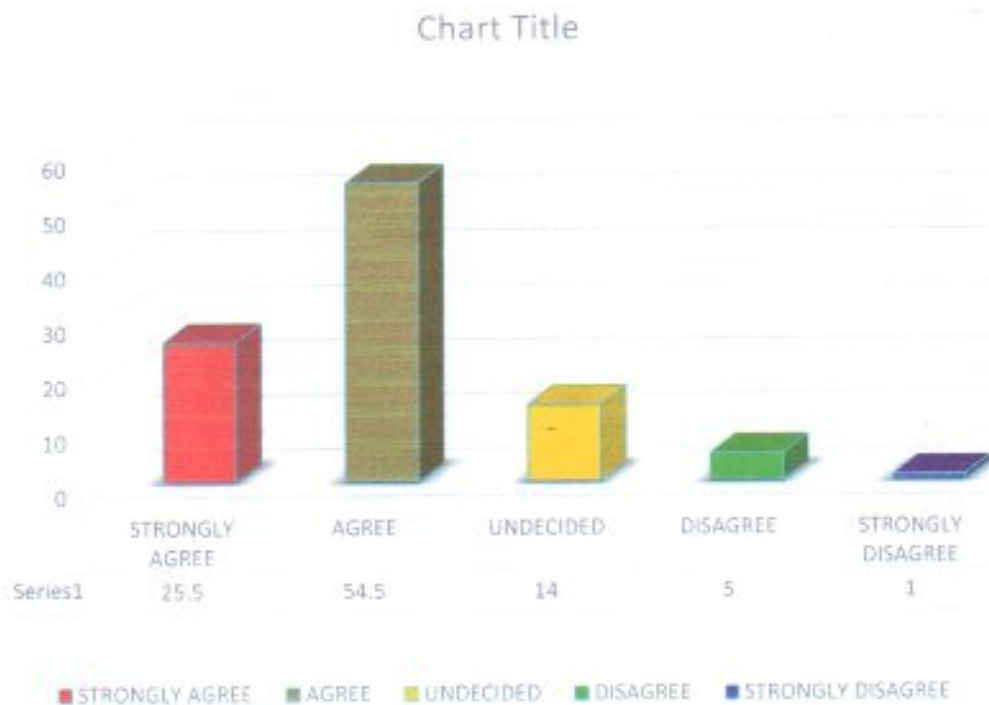


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Q8. All concepts are explained clearly

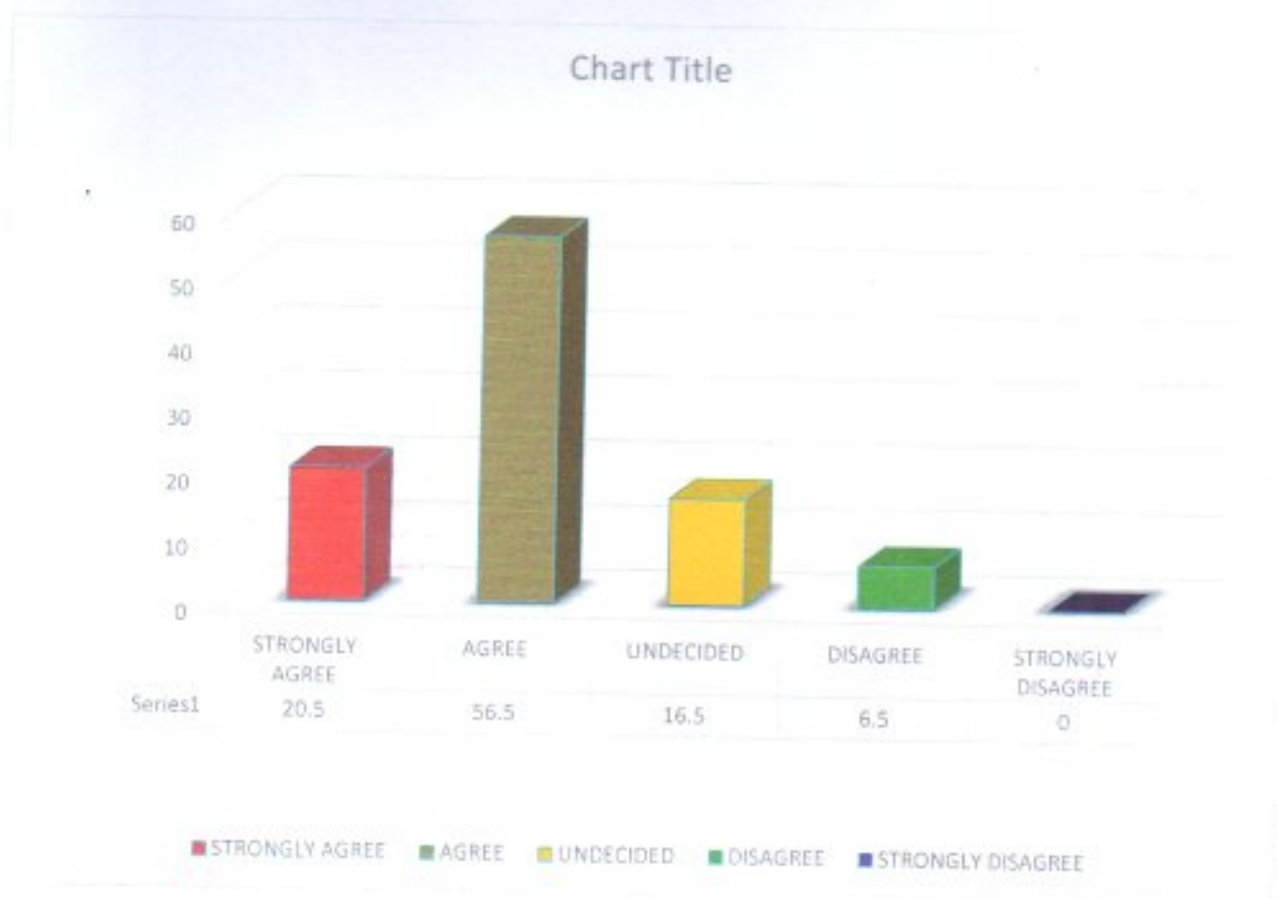


Q9. Teacher contributed maximum level to the college in both scholastic and co-scholastic areas

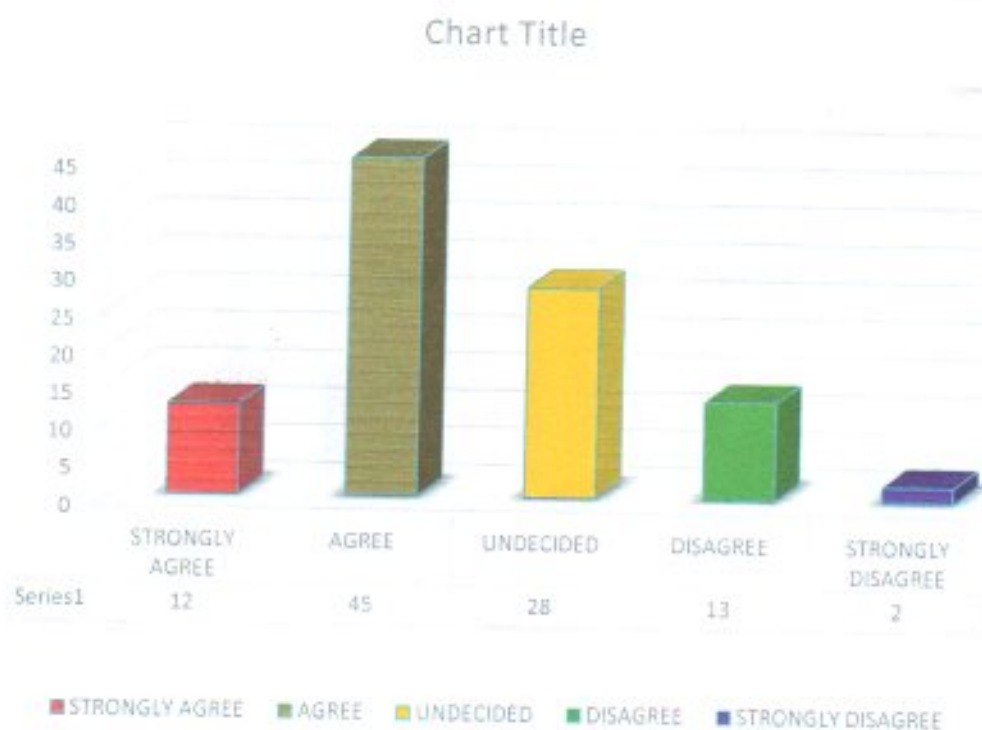


Q10. Proper teaching aids /ICT had been utilized to make students understand better


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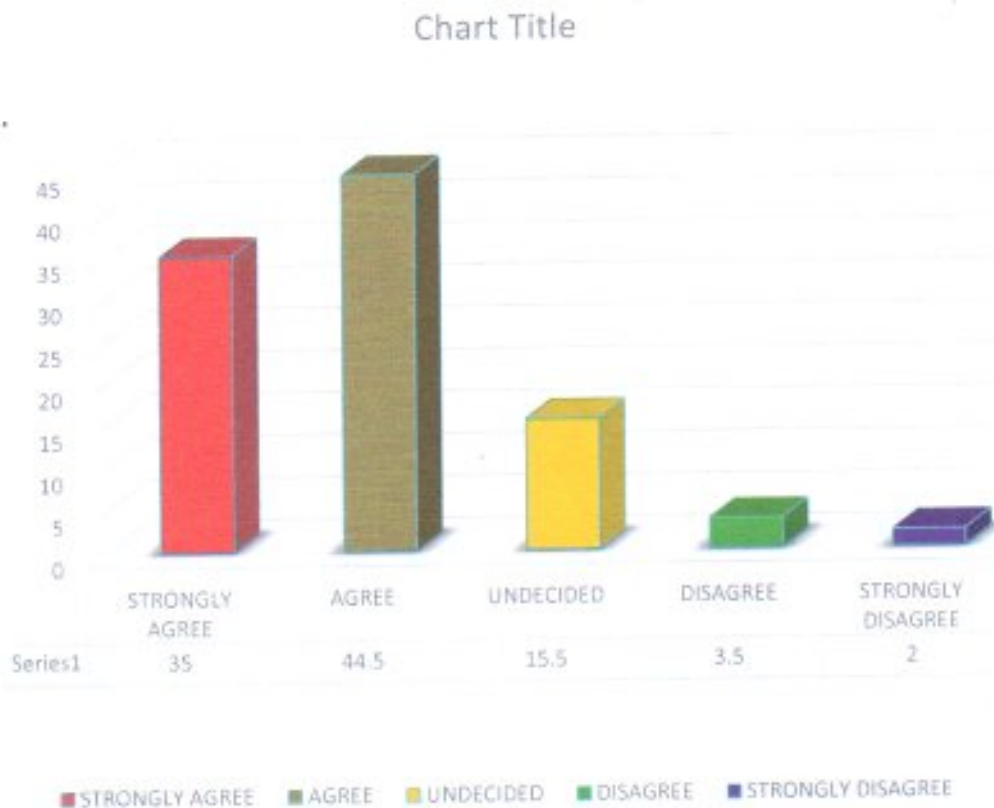


Q11. Instructional objectives set for every class is always fulfilled

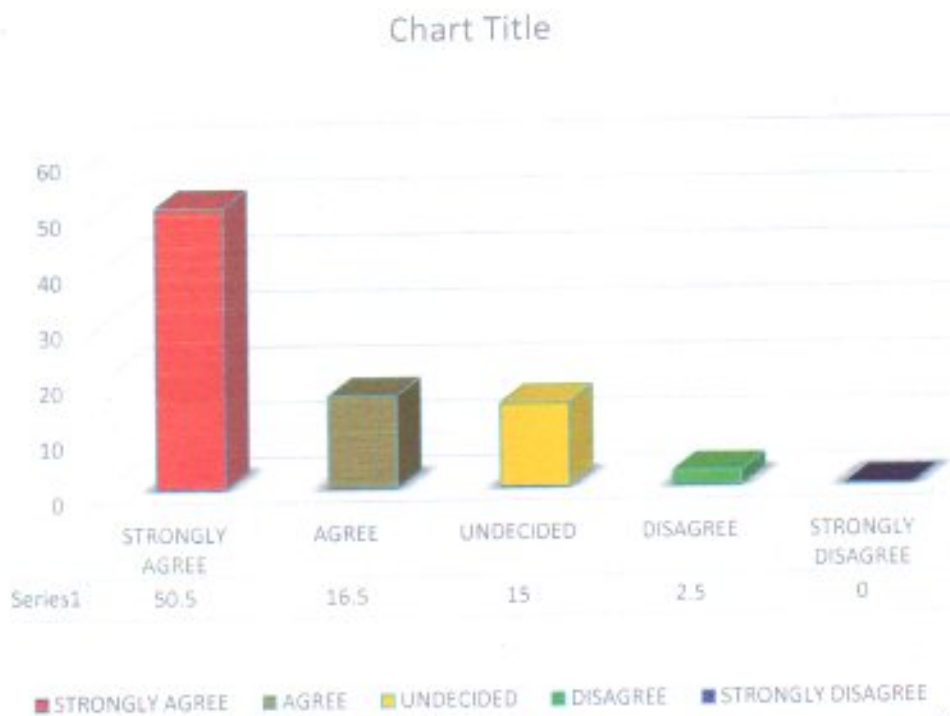


Q12. Teacher needs to have more knowledge to meet the requirements of the curriculum/students


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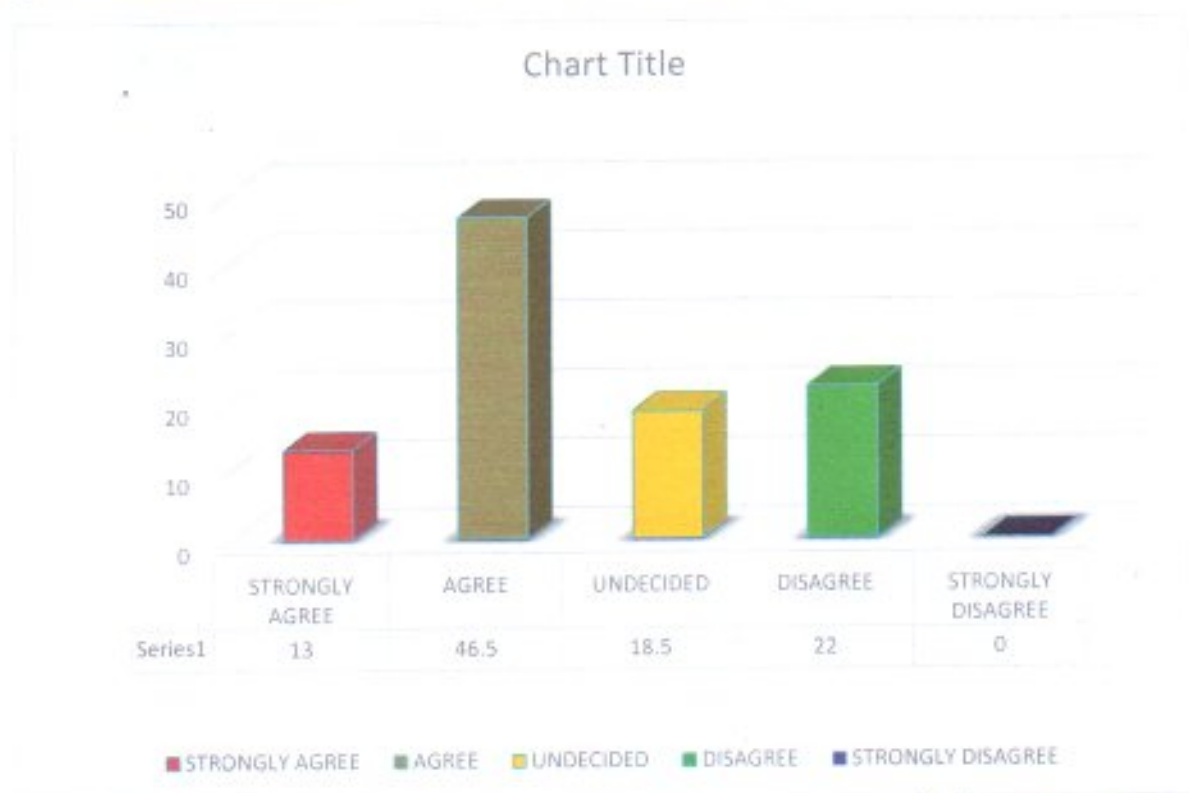


Q13. Continuous and comprehensive assessment are regularly conducted for every paper



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Q 14. Formative assessment always follows by appropriate feedback



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Q15. Give suggestions to improve teaching learning experiences in your institution.

The students made various suggestions to improve teaching learning experience in the college. Some of the suggestions are given below :

1. Workshop & Orientation
2. Update Curriculum and syllabus to meet NEP 2020 requirements
3. Curriculum changes in alignment with NEP
4. Use of ICT based teaching-learning materials in the classrooms
5. Support peer learning/Group discussion/Collaboration/learning/blended learning approaches.

Analysis Interpretation

The feedback of Teaching Assessment by the students shows that majority of the student teachers agreed that they are able to construct new knowledge with the teaching learning process in the classroom. 50% of the student teachers agreed that they are able to link the knowledge acquired from their course of study into their real life situations. Majority of the student teachers are satisfied with the orientation and workshop conducted at the institutions as it is helpful for academic as well as personality development. The faculty members contributed maximum level in development of both scholastic and co-scholastic area of development of student teachers. 56.5% of student teachers agrees that the teacher utilized latest and innovative teaching learning materials to make student teacher understand the teaching learning process in a better way.

Action Taken

With respect of the feedback of the student teachers, latest reading materials and books are to be uploaded in accordance to the needs of the curriculum. The teachers are also informed to complete the syllabus, use more of ICT based teaching-learning materials in the classroom and also to discuss the problems faced by the students. In order to align with NEP 2020, regular curriculum appraisal from time to time is being monitored. Emphasis is being made to support peer learning/Group Discussion/Collaborative learning/blended learning approaches. More orientation and workshop is planned to be taken up on a wider scale in the coming academic year.

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25-11-24
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