

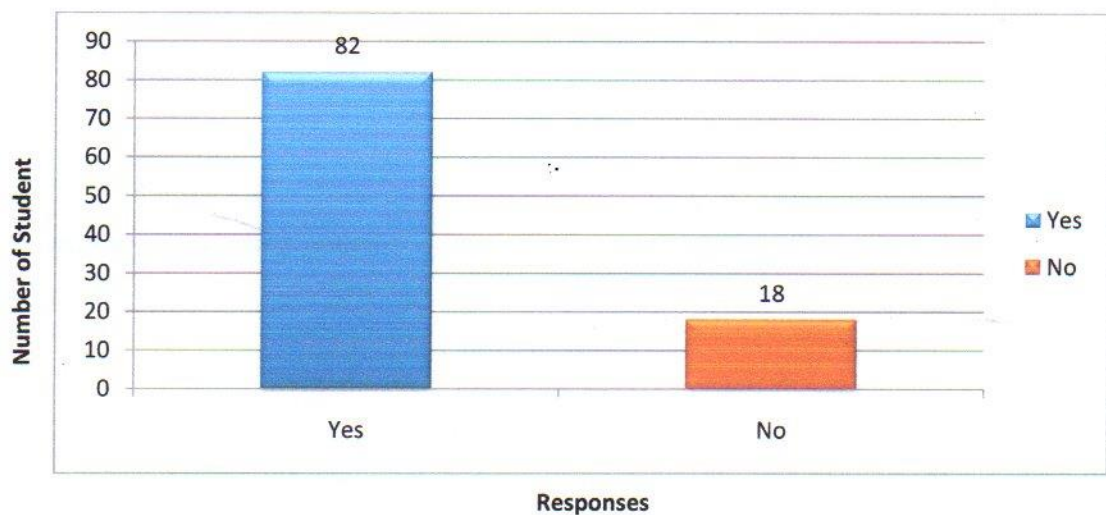
STUDENT FEEDBACK 2023-24

1.4.1 Feedback from student for syllabus and its transaction

D.M. COLLEGE OF TEACHER EDUCATION, IMPHAL STUDENT FEEDBACK FOR SYLLABUS & ITS TRANSACTION

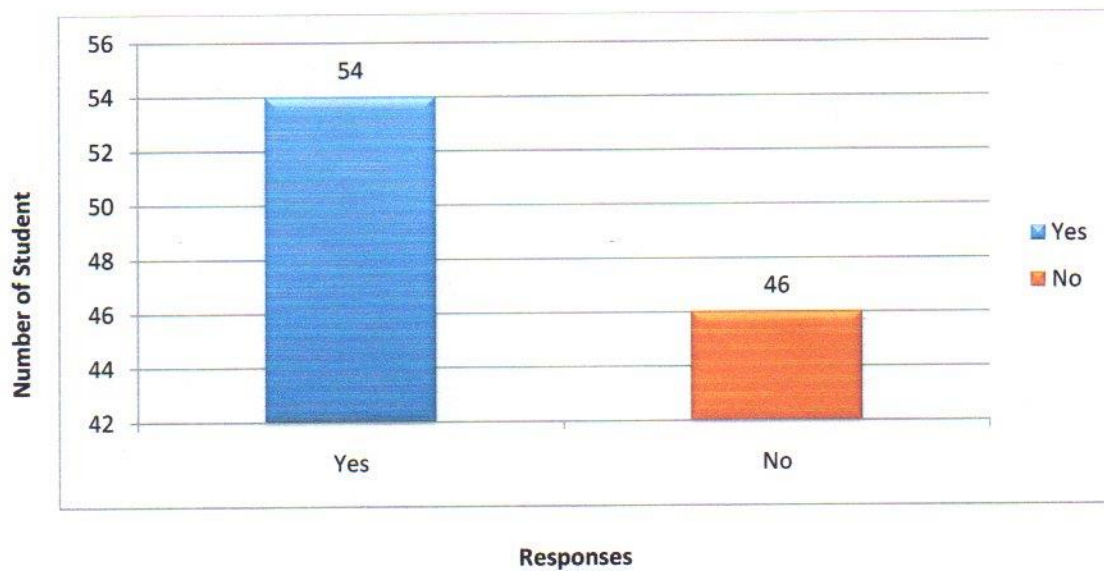
To ensure the quality of the institution and narrowing the gap between the student's need an curriculum transaction model, your opinion are required to design a strategy if any for smooth functioning of college. In this regard, the following questions are placed and you can give your opinion freely.

Q1. Do you understand the structure of the curriculum?

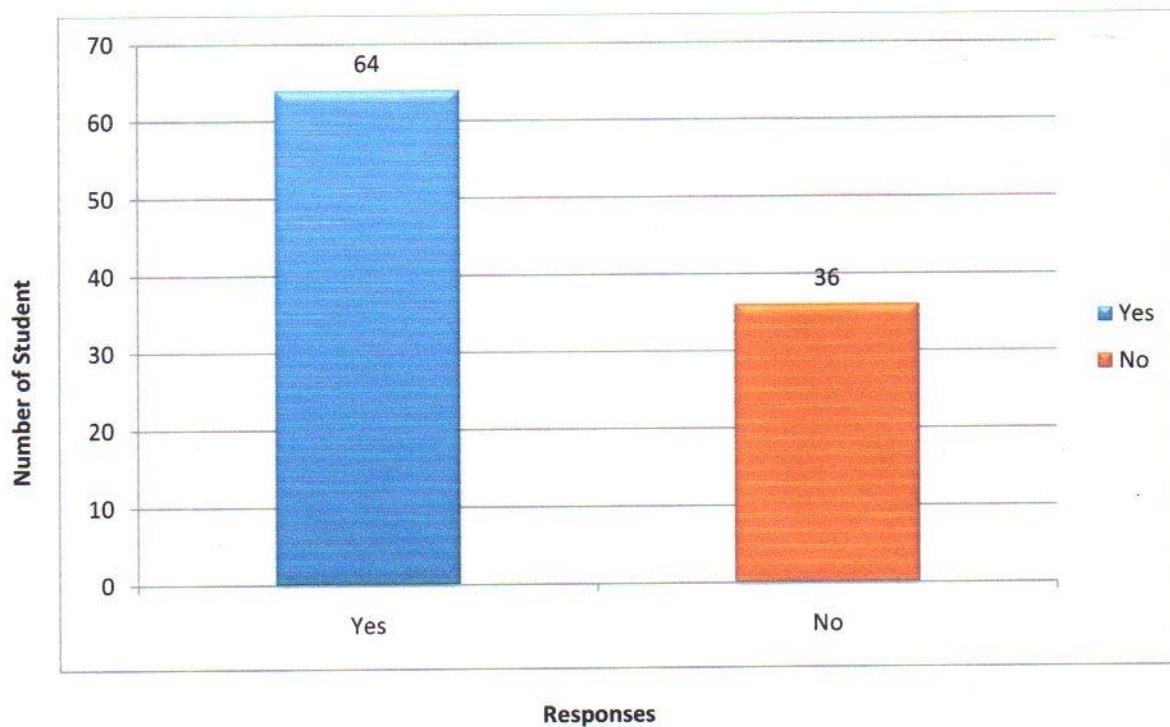


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Principal
24.01.24
D. M. College of Teacher Education
Imphal

Q2. Are you satisfied with the model of the class transaction?

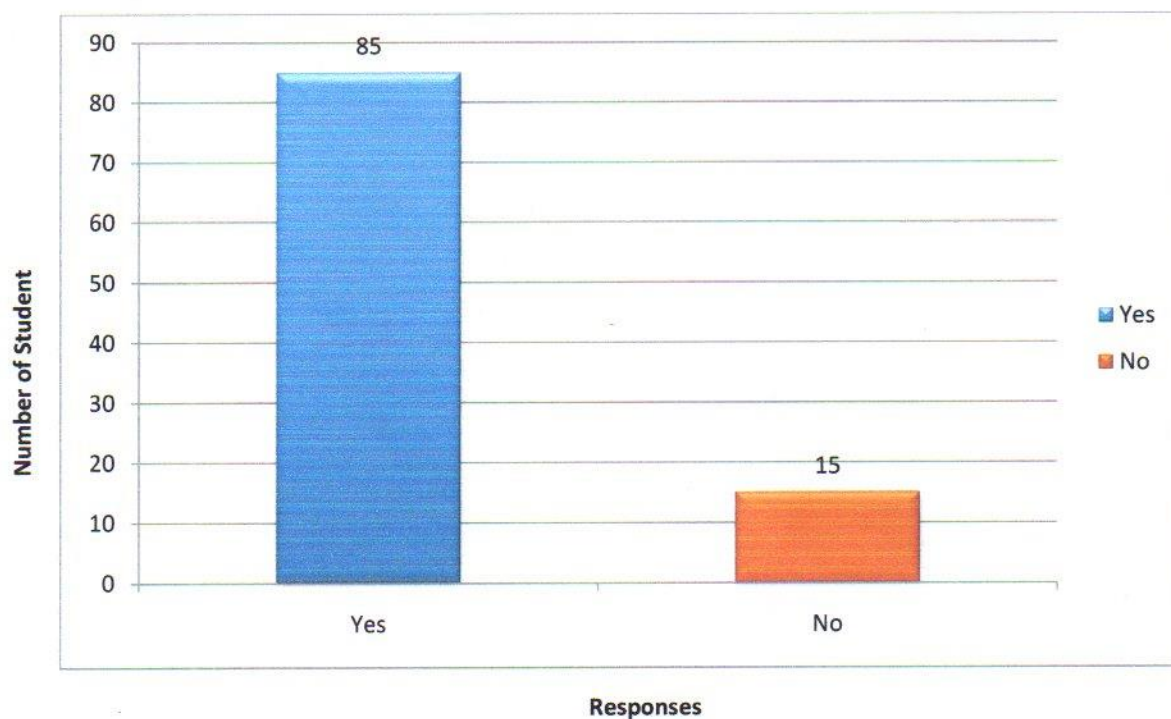


Q3. Do you want the class notes?

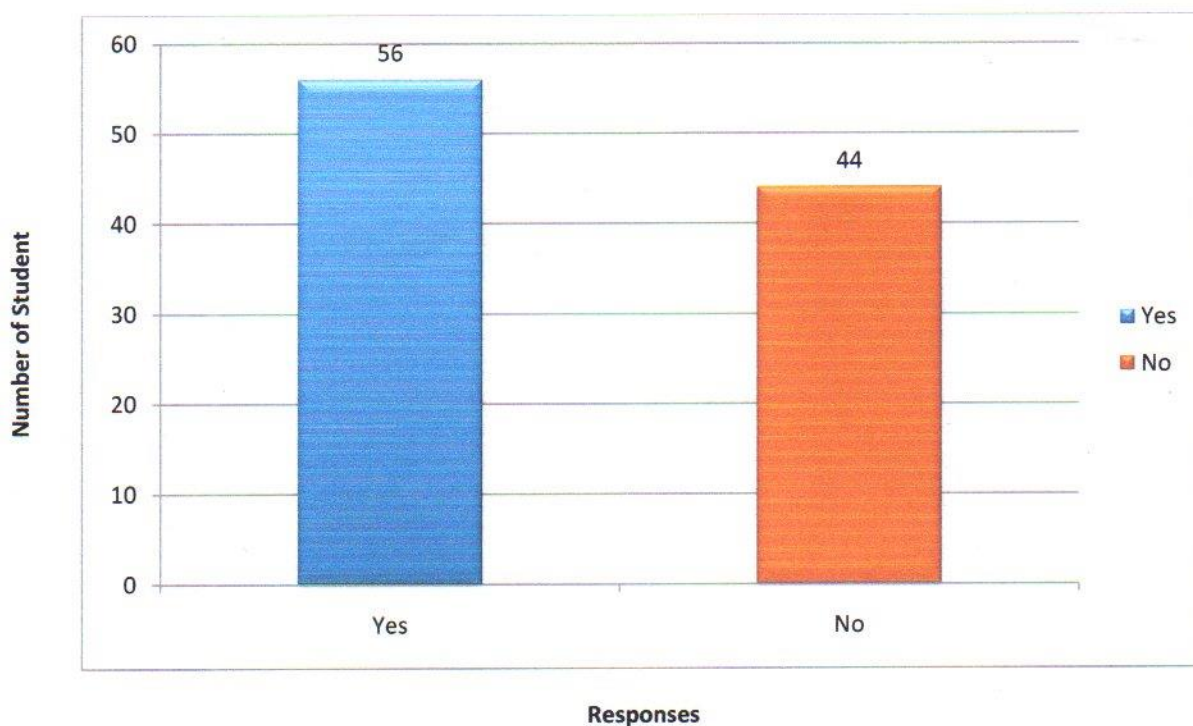


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24.01.22
Principal
D. M. College of Teacher Education
Imphal

Q4. Do you feel that the bi-lingual model of class transaction is necessary?

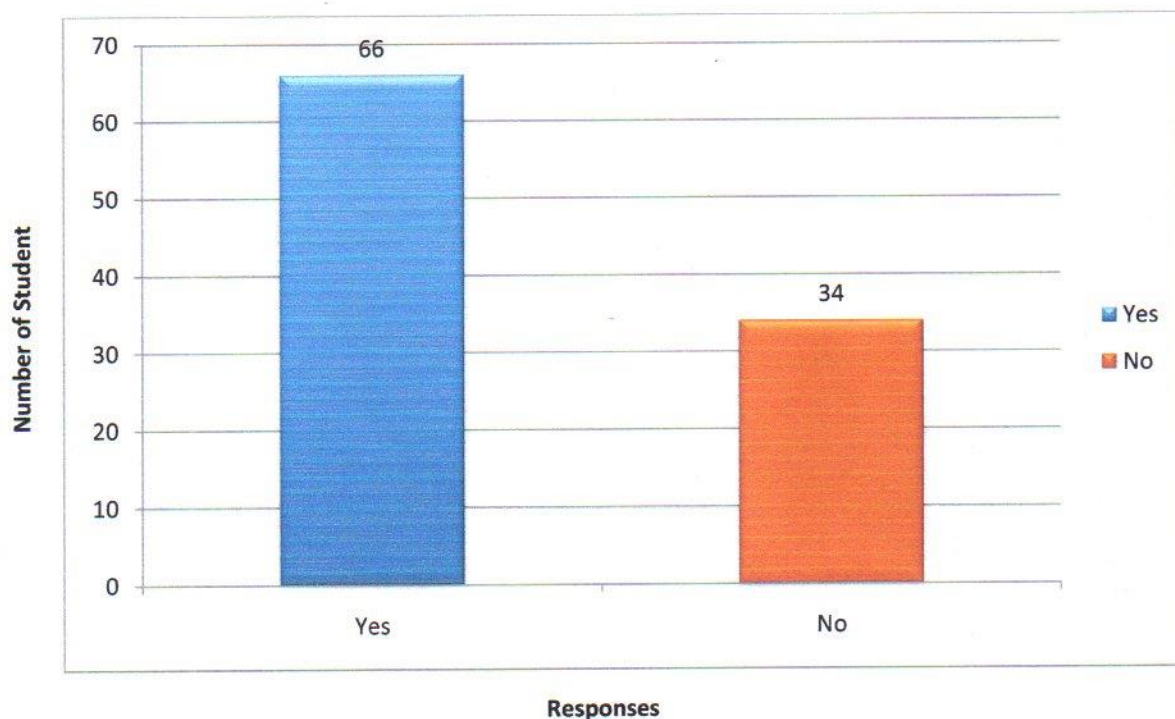


Q5. Are you able to carry the curriculum load per day?

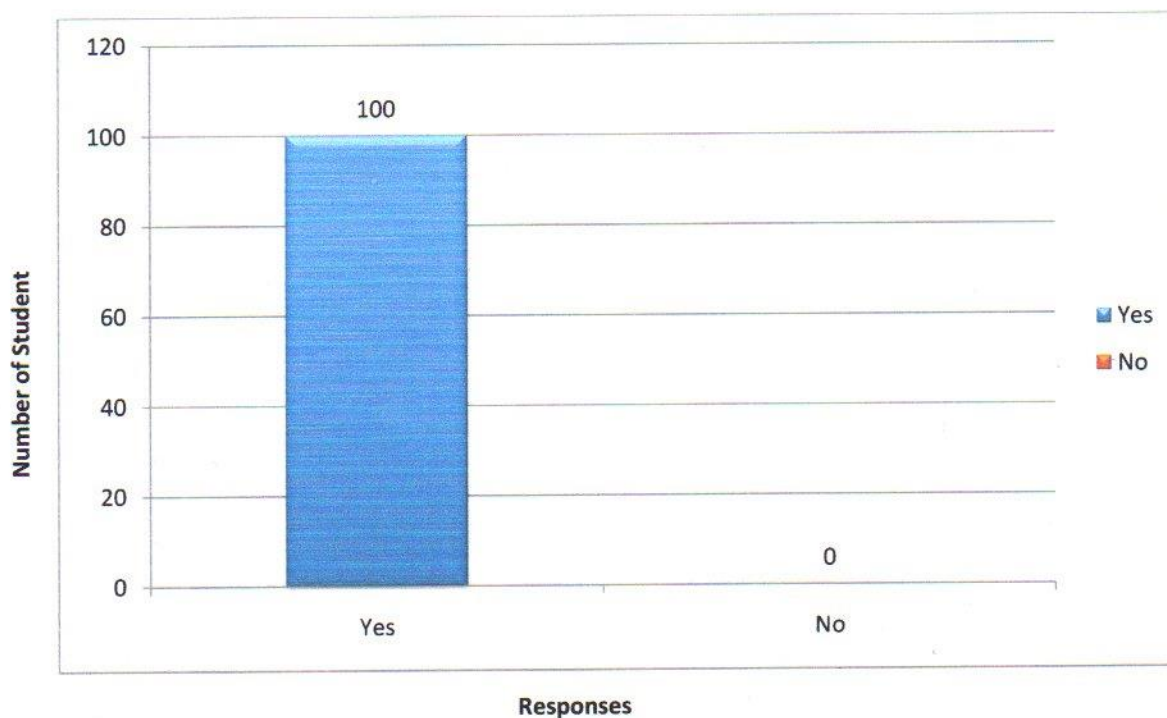


24.01.21
Principal
D. M. College of Teacher Education
Imphal

Q6. Are you quite satisfied for giving homework to enrich your knowledge?

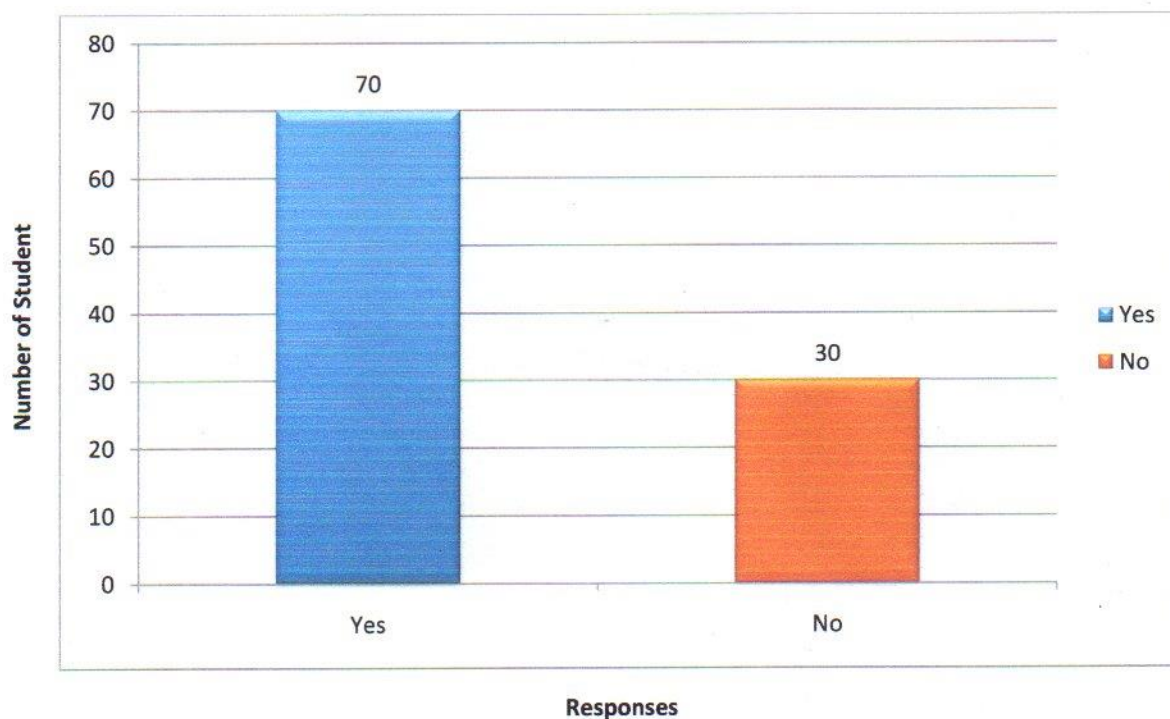


Q7. Do you want the upgradation of syllabus?

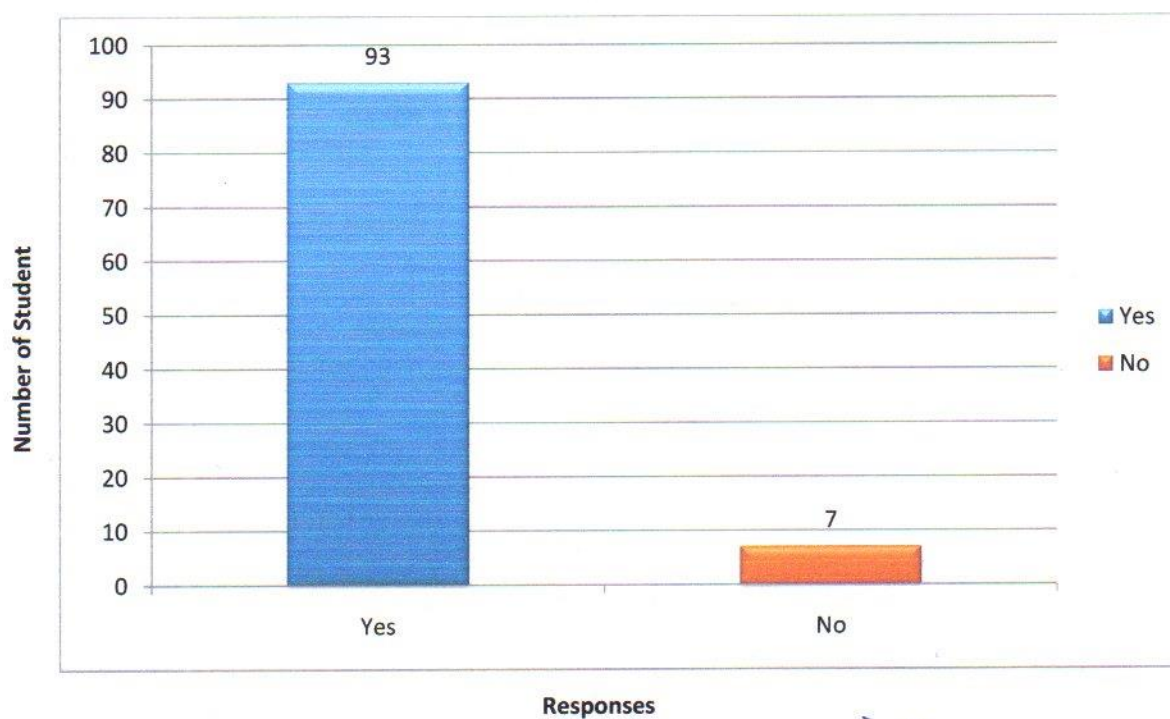


Principal
26.01.21
M. College of Teacher Education
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Q8. Do you feel your attendance links with quality of learning? Yes No

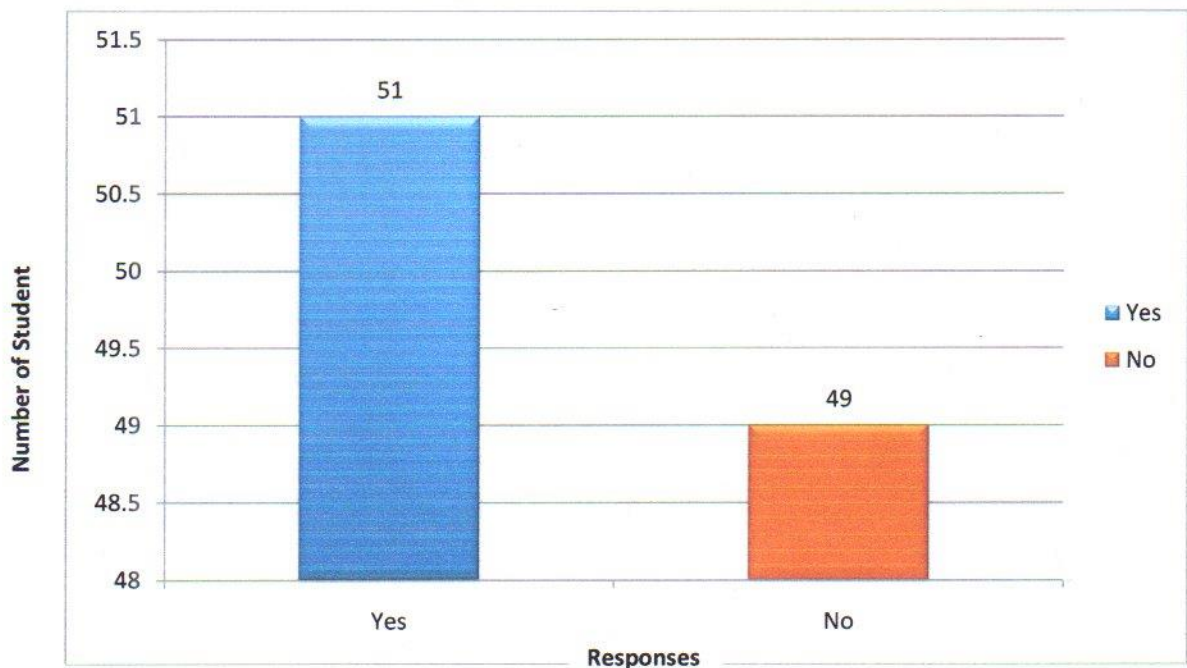


Q9. Do you feel blended model of teaching learning is necessary?



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Q10. Are you satisfied with the process of experiential learning model in pedagogy subject?



STUDENT FEEDBACK

Analysis and Interpretation

The feedback of student for syllabus and its transaction shows that majority of the student teachers understand the structure of the curriculum. 80% of the student responded Yes on the understanding of the structure of the curriculum. Majority of the students feel that bilingual model of class transaction is necessary. Almost 60% student teachers are satisfied for giving home work to enrich their knowledge. However 100% of students wants the upgradation of syllabus.

Action Taken Report

In respond to the feedback submitted by the students in regards to the upgradation of syllabus, IQAC had initiated to form a committee at institutional level to give a through discourse to enrich the curriculum.

Principal
Principal

M. M. College of Teacher Education
Imphal

OFFICE OF THE IQAC
D.M. COLLEGE OF TEACHER EDUCATION, IMPHAL

Imphal, the 3rd October 2023

Ref. No. IQAC/DMCTE/23: It is hereby informed to all the faculties of DMCTE, Imphal that an Expert Committee is constituted for M.Ed. and B.Ed. Course to evaluate the existing curriculum and improve the same. The members are

A. For B.Ed. Course	B. For M.Ed. Course
1. Kh. Dineshkumar Singh	1. Dr. Konika Khuraijam
2. Dr. Ch. Tomba Singh	2. Dr. Anita Kangabam
3. Dr. T. Surendra Singh	3. Dr. Ch. Shantikumar Singh
4. Dr. K. Purnachandra Singh	4. Dr. Ranjana Mutum
5. Jyoti Khumanthem	5. Dr. N. Nomika Devi
6. L. David Sharma	6. Thuishim Kashing
7. N. Nandeshwari Devi	

Any faculties who are willing to give their suggestions may submit to the committee members in all office hours.



(Dr. A. Dhananeshwari Devi)
Co-ordinator
IQAC

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