

TEACHER ASSESSMENT QUESTIONNAIRE / FEEDBACK

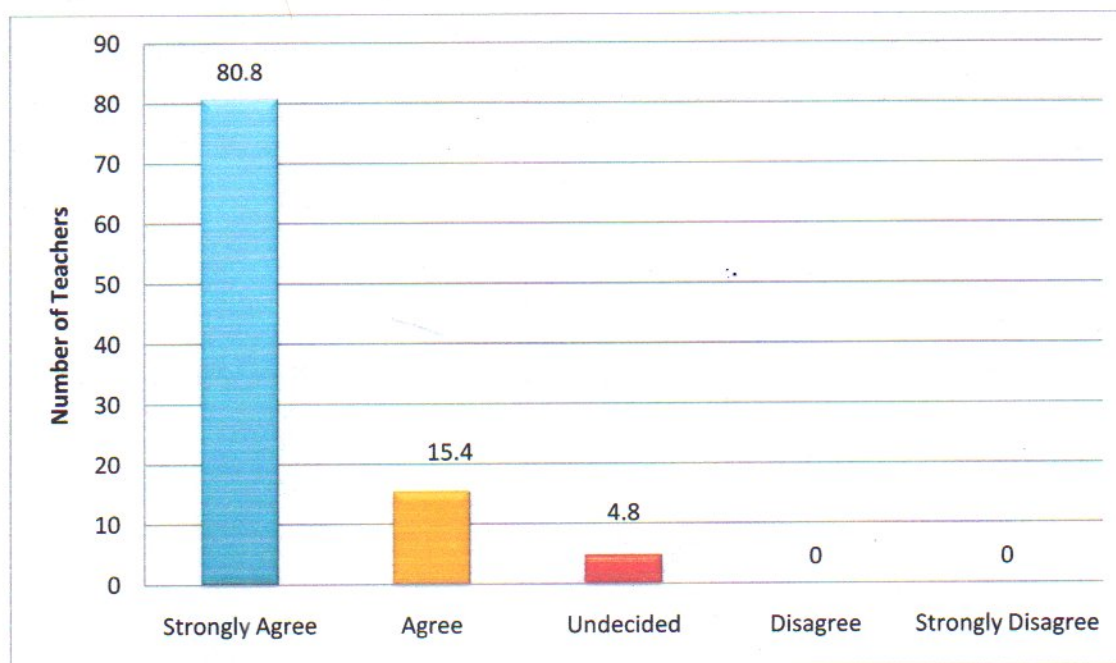
D.M. COLLEGE OF TEACHER EDUCATION, IMPHAL

The objective of this form is to collect constructive feedback for improving teaching learning effectiveness. Your responses will assist the Institution in its endeavor to strengthen all aspects of teaching learning. For the results to be most useful, your response should be as sincere as possible.

Indicate your honest response by TICKING mark against:

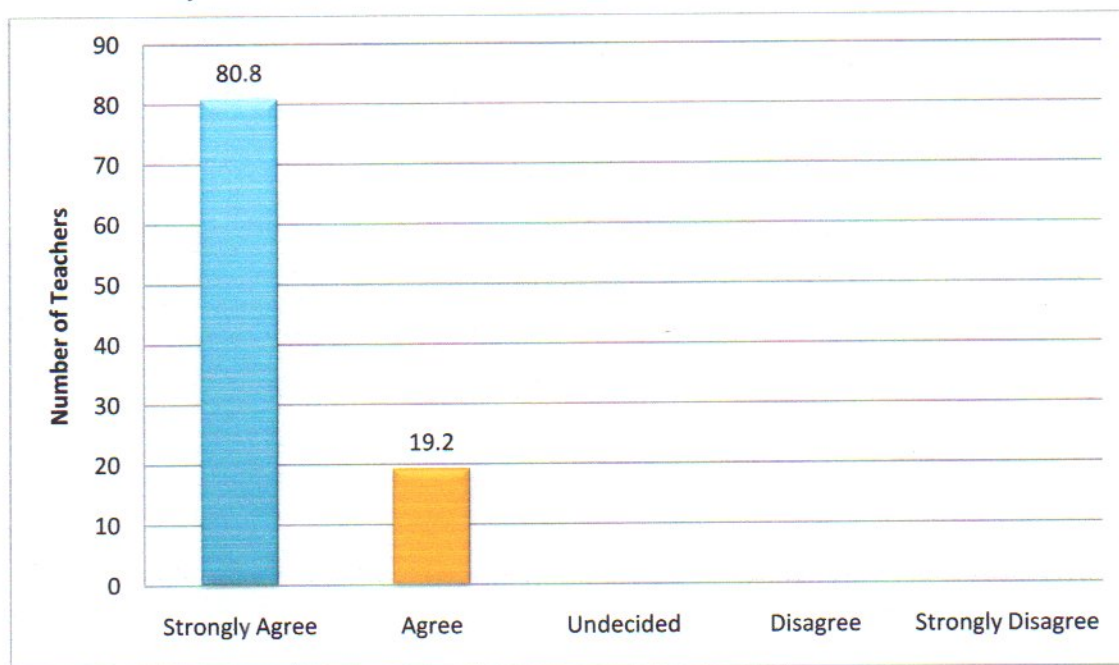
SA (Strongly agree), A (Agree), U (Undecided), D (Disagree), and SD (Strongly Disagree) under the appropriate columns]. Avoid writing names anywhere, so that your identity is not revealed.

Q1. Lesson is prepared appropriately before entering/teaching any class.



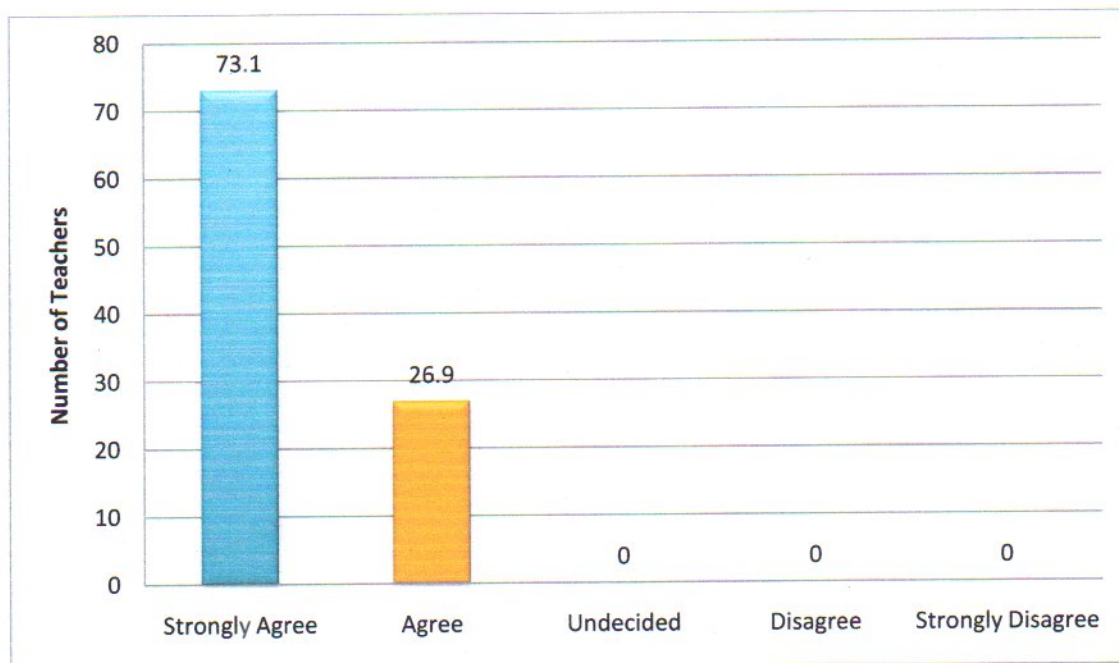
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25-01-25
Principal
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Q2. Teaching is done in such a way to make students construct new knowledge.



Responses

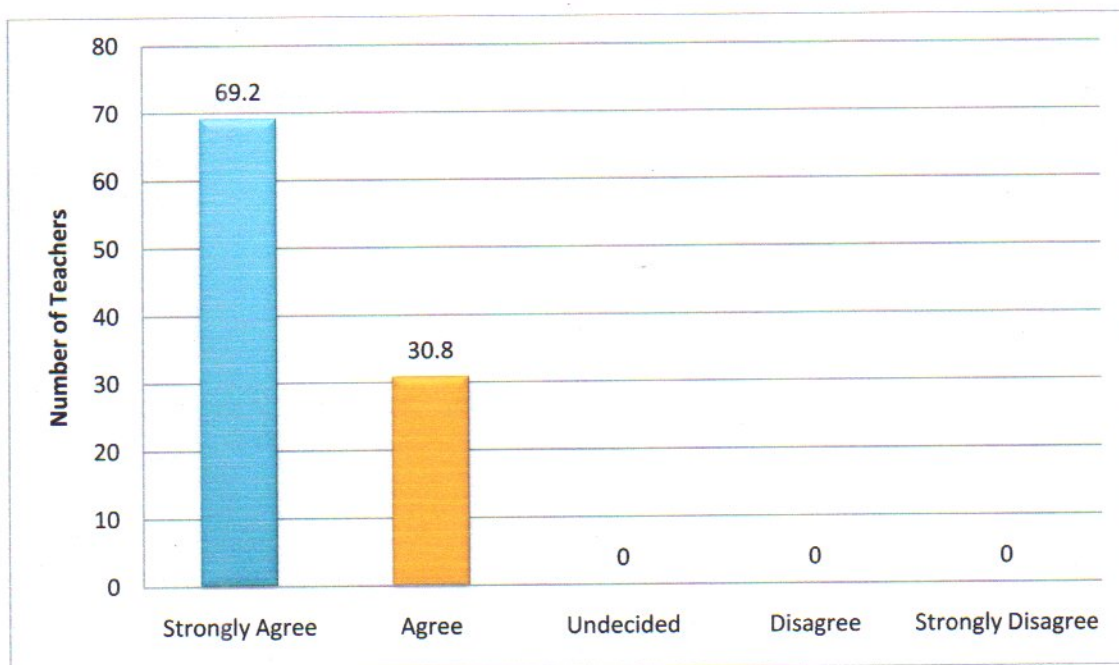
Q3. Every lesson/portion taught is always linked to real life situations whenever required. .



Responses

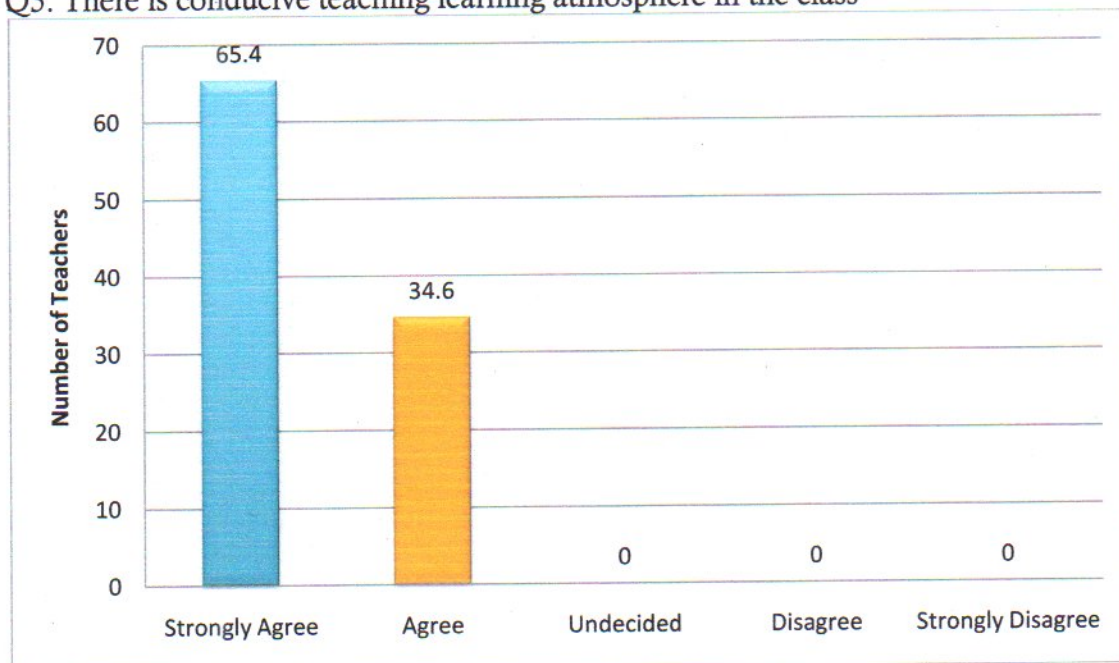
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Q4. Orientation and workshop conducted at the institution had been helpful.



Responses

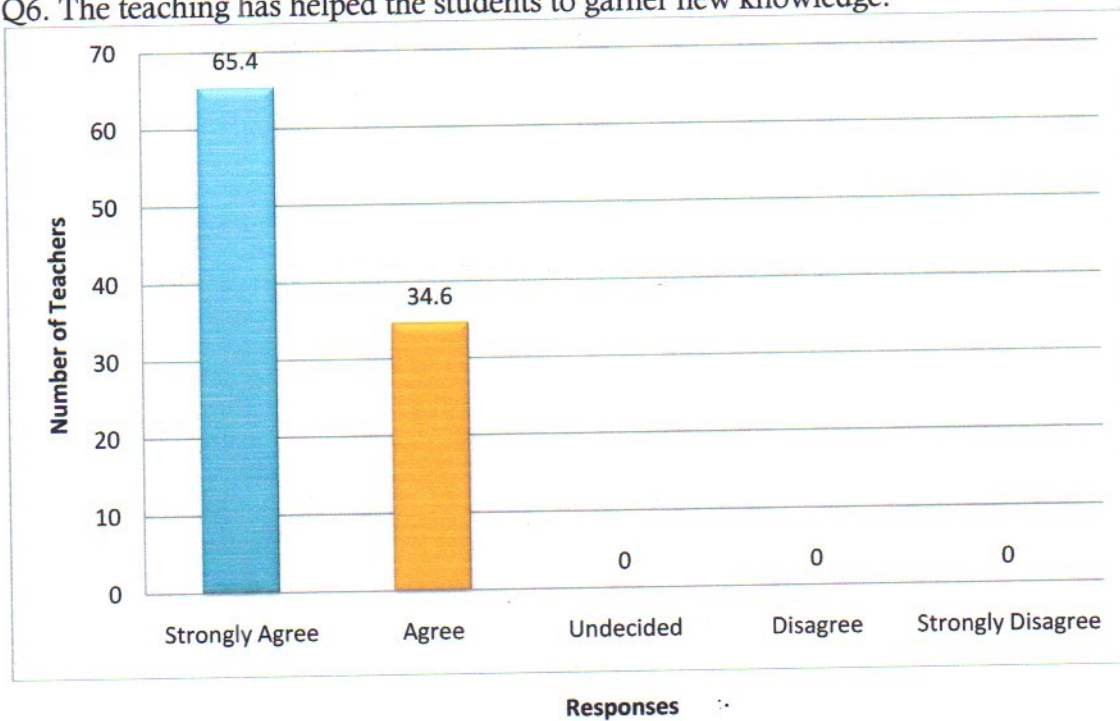
Q5. There is conducive teaching learning atmosphere in the class



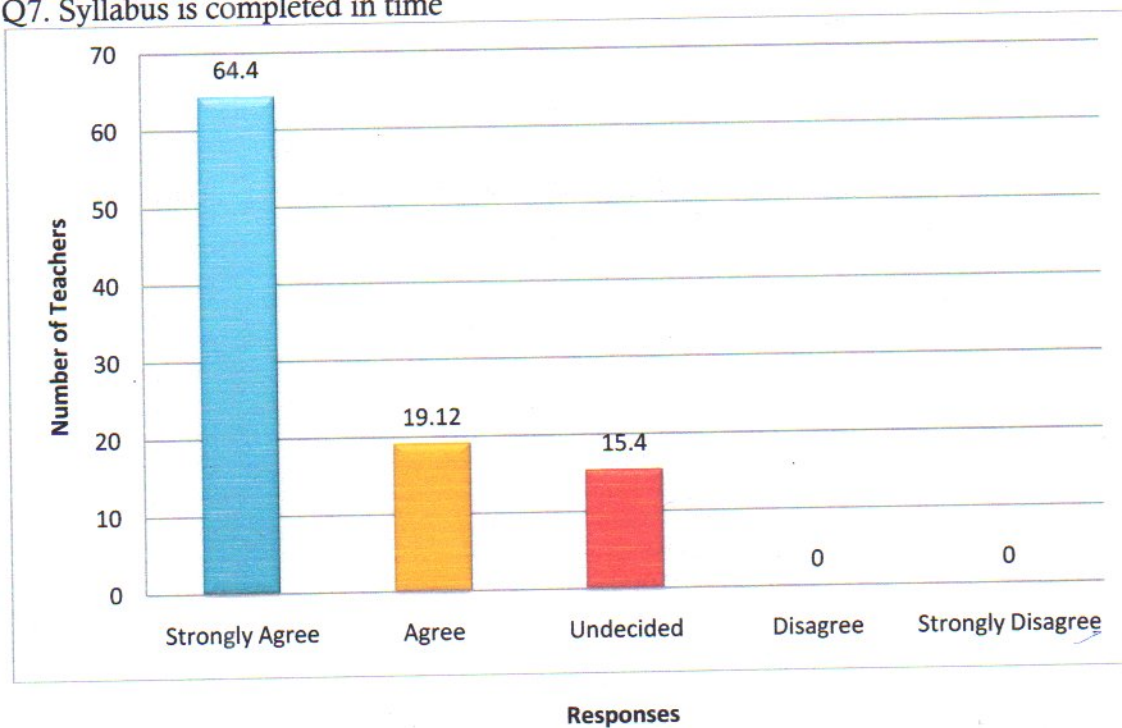
Responses

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Q6. The teaching has helped the students to garner new knowledge.

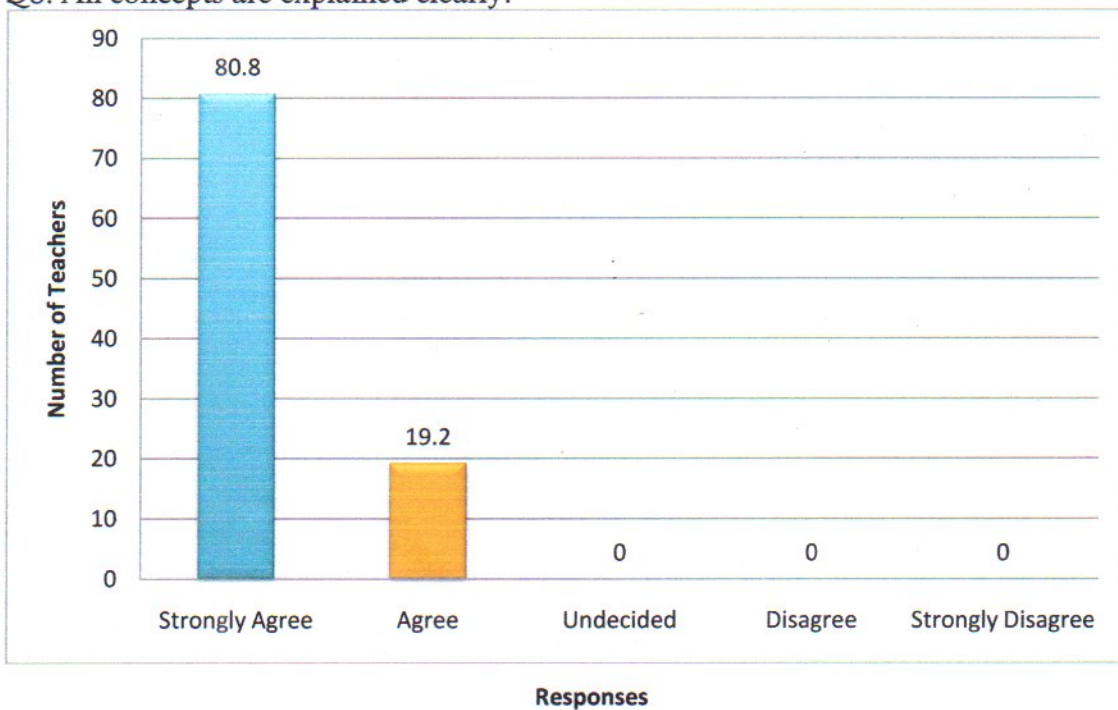


Q7. Syllabus is completed in time

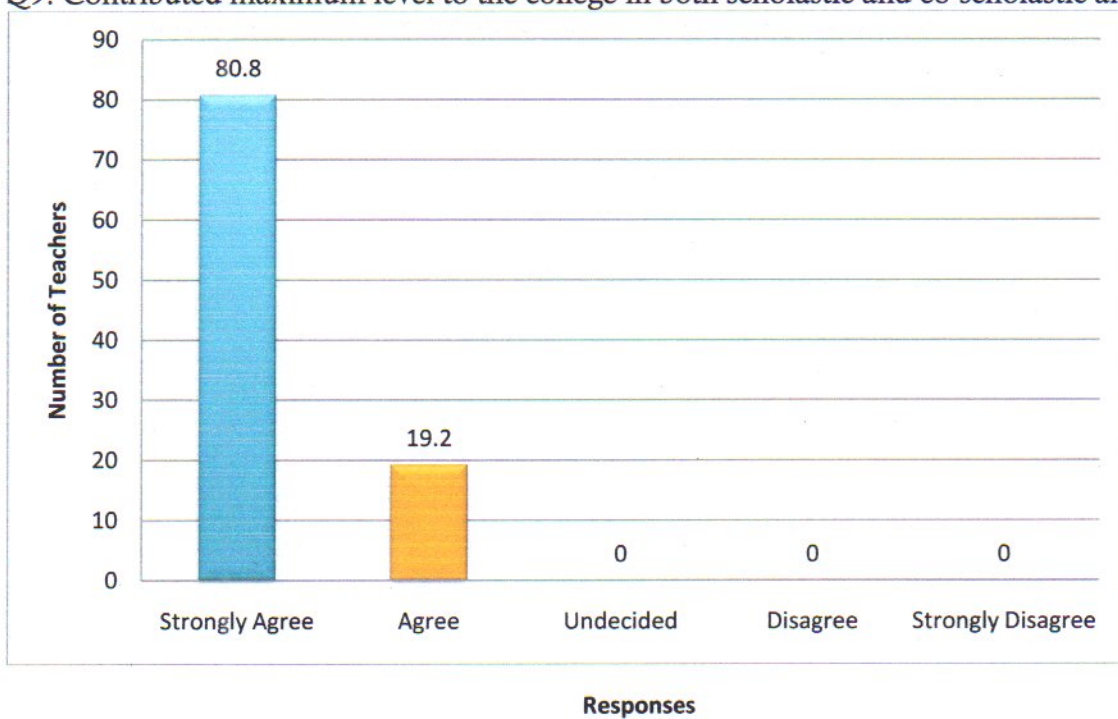


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Q8. All concepts are explained clearly.

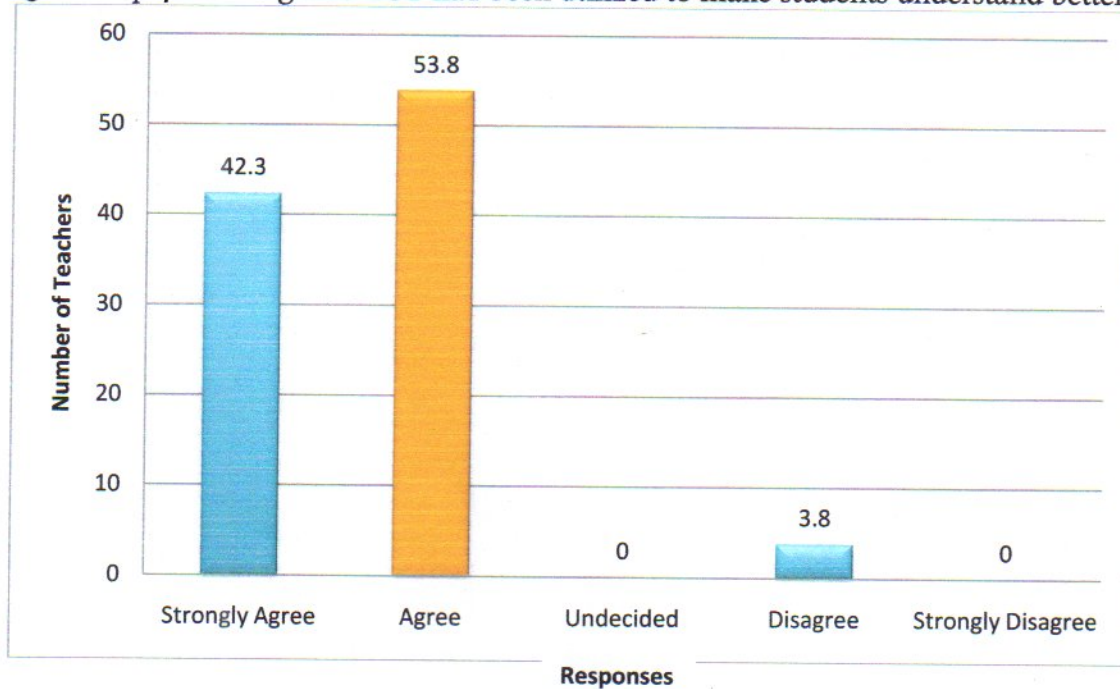


Q9. Contributed maximum level to the college in both scholastic and co-scholastic area

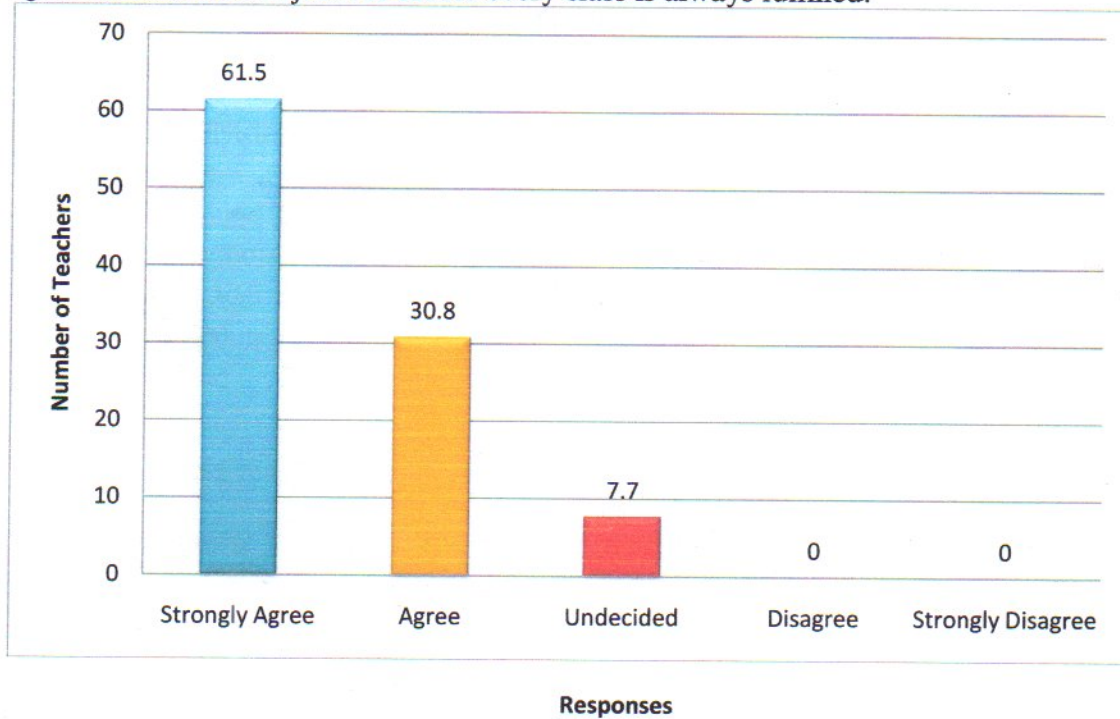


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Q10. Proper teaching aids/ICT had been utilized to make students understand better.

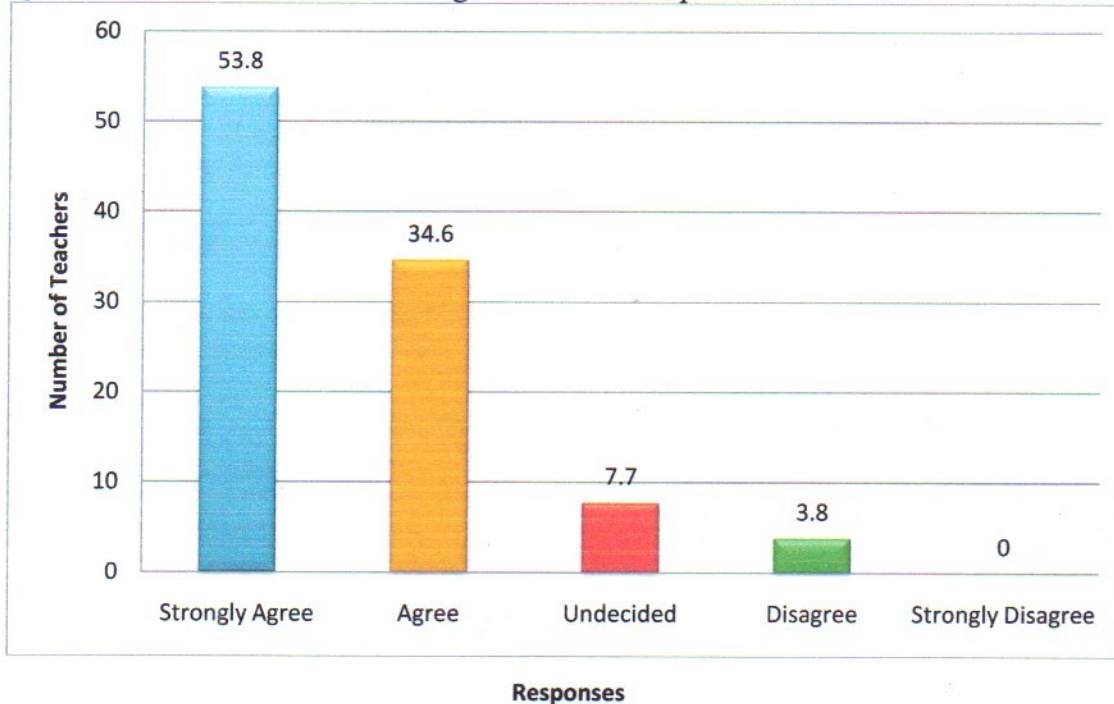


Q11. Instructional objectives set for every class is always fulfilled.



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Q12. Need to have more knowledge to meet the requirements of the curriculum/students.



TEACHER FEEDBACK

Analysis and Interpretation of Teacher Feedback

The feedback of teacher assessment through online platform using structured questionnaire shows that 80.8% teachers prepared lesson appropriately before entering their class. 80.8% of faculties used various processes in their teaching to make students construct new knowledge. Majority of the teachers translated the approach of teaching to real life situations beyond curriculum. The faculty members contributed maximum level in contributing towards scholastic and co-scholastic area of development. And also all concepts are explained clearly. A few teachers feel that they remained undecided whether the syllabus is completed in time.

ACTION TAKEN REPORT

In response to the feedback submitted by the faculties, some teachers mentioned that they do not prepared their lesson prior to their class. In this regard, a few teachers suggested that they could not get the ample of time to complete the syllabus and also regarding the completion of objectives of every class is not always fulfilled. In this regard IQAC has taken up necessary steps for the welfare of the teachers as well as the students to meet the above requirements.


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