

Dear friends,

It gives us immense pleasure to announce the “Two Days National Seminar on NEP & its Implementation in Teacher Education in North East India” on 9th & 10th December, 2022, Manipur. All the interested persons are cordially invited to attend the seminars. This seminar is mainly targeted to the faculty members of the universities and colleges, researchscholars & all those who are interested in understanding the NEP 2020 and its Implementation in Teacher Education in North East India

The sub-theme are as follows:

1. Restoring integrity and credibility to the teacher education system.
2. Moving teacher education into multidisciplinary colleges and universities.
3. Curriculum-Pedagogical approaches to teacher education.
4. Linking school experiences/internship/mentoring in teacher training programme.
5. In-service and Pre-service education and training programme.
6. Empowering teacher education in the wake of the NEP 2020.
7. Concerns and challenges for 4 year integrated teacher education programme in Manipur.
8. Nature of Evaluation and assessment for teacher education programme.
9. Innovative practices in teacher education programme.

Call for papers:

Paper proposals in the form of abstract on any of the above mentioned themes are invited.

Submission of abstracts : 28th November 2022

Submission of full paper : 3rd December 2022

Important Informations:

Opening for registration : 18th November 2022

Last date for registration : 5th December 2022

Certification:

Attending all the sessions of the seminars is compulsory for receiving the certificate.

ORGANISING COMMITTEES

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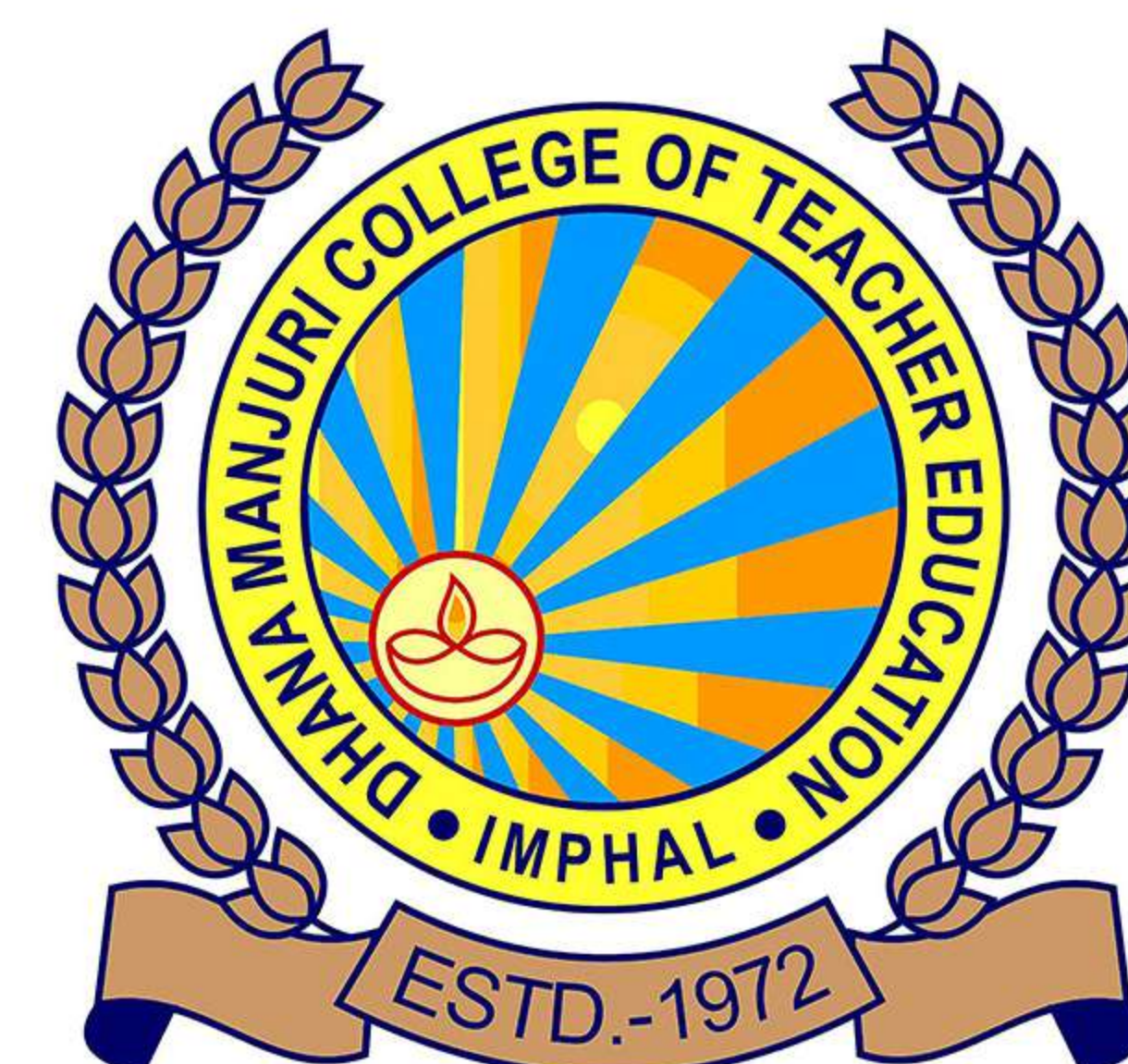
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TWO DAYS NATIONAL SEMINAR ON NEP 2020 & ITS IMPLEMENTATION IN TEACHER EDUCATION IN NORTH EAST INDIA 9th & 10th December, 2022

Organised by
**D.M. COLLEGE OF TEACHER EDUCATION,
IMPHAL**

In Collaboration with
**VIDYA BHARATI UCHCHA SHIKSHA SANSTHAN
(NORTH EASTERN REGION)**



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**D.M. COLLEGE OF TEACHER EDUCATION,
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About the College

Dhanamanjuri College of Teacher Education (DMCTE), Imphal (A NAAC Accredited Institution with NCTE, Recognition and Affiliated to Manipur University) got its' birth from the first ever Education Department of the erstwhile D. M. College, in 1952. In 1972, after Manipur got its statehood on 21st January 1972, it enjoyed a separate existence as Teacher Training College, and later on it was renamed as Post Graduate Training College on 15th September 1972. Acclaimed as one of the top B. Ed College in India by Indian Education.com, the D. M. College of Teacher Education was upgraded to the level of College of Teacher Education (CTE), as a token of recognition from National Council of Teacher Education (NCTE), New Delhi in 1997. It is the only government Teacher Education College in Manipur with efficient and experienced faculty members. The College is imparting teacher education both to B. Ed and M. Ed students. The intake capacity for the B. Ed course determined by NCTE is 150 and that of M. Ed is 50. Every classroom has a provision for carrying out transactions through electronic media. One classroom is fitted with complete public address system

Location

D.M. College of Teacher Education is located among the educational hub of D.M. College Campus. The institutions located within this Campus are D. M. College of Science, D. M. College of Arts, D.M College of Commerce, D. M. College of Teacher Education, Hindi Teacher Training Institution, SCERT, Imphal and J. N. Manipur Dance Academy. D.M. College of Teacher Education, Imphal is at a few metres distant from the northern gate of the famous historical Kangla Fort. It can be approached in its eastern and southern side by National Highway 39.

About the Seminar

It is the responsibility of the society and the nature to produce excellent teachers. It is our sacred duty that we get best of best teachers through the program of B.Ed. and M.Ed. There shouldn't be any compromise with the quality. The nation is already suffering because of the average teachers. From all possible angles we must encourage the genius, highly motivated, fully spirited young men and women to the teaching field.

Teacher education is vital in creating a pool of school teachers that will shape the next generation. Teacher preparation is an activity that requires multidisciplinary perspectives and knowledge, formation of dispositions and values, and development of practice under the best mentors. Teachers must be grounded in Indian values, languages, knowledge, ethos, and traditions including tribal traditions, while also being well-versed in the latest advances in education and pedagogy.

As per NEP 2020, we need to link the good/ best policies and practices of school education with teacher education for both pre-service and in-service education levels with the combination of arts, Science subjects, curricular, co-curricular and extra-curricular activities for 4 different levels/stages (foundational, preparatory, middle and secondary) to develop academic and non-academic skills in teacher aspirants.

The NEP 2020 talks about bringing an overhaul in the Teacher education and requirement for improving and reaching the levels of integrity and credibility required to restore the prestige of the teaching profession. The policy document also mentioned about making teacher education programmes educationally sound, multidisciplinary, and integrated programme by 2030

Further, according to NEP 2020, teacher education requires multidisciplinary inputs in the fields of psychology, philosophy, sociology, neuroscience, Indian languages, arts, music, history, literature, physical education, science and mathematics and education in high-quality content as well as pedagogy, all teacher education programmes must be conducted within composite multidisciplinary institutions. The policy document also highlighted about establishing education departments which, besides carrying out cutting-edge research in various aspects of education, will also run integrated teacher preparation programme.

Objectives of the Seminar

- TO ACQUAINT THE PARTICIPANTS WITH IMPARTING AN ADEQUATE KNOWLEDGE OF THE SUBJECT MATTER.
- TO ACQUAINT THE PARTICIPANTS IN EQUIPPING THE PROSPECTIVE TEACHERS WITH NECESSARY PEDAGOGIC SKILLS.
- TO ACQUAINT THE PARTICIPANTS IN THE AREA CONCERNING THE CHALLENGES FOR 4 YEAR INTEGRATED TEACHER EDUCATION PROGRAMME UNDER THE NEP 2020.
- TO INVOLVE THE PARTICIPANTS IN RESTORING INTEGRITY AND CREDIBILITY TO THE TEACHER EDUCATION SYSTEM.
- TO HELP THE PARTICIPANTS TO UNDERSTAND THE REQUIREMENT IN MOVING TEACHER EDUCATION INTO MULTIDISCIPLINARY COLLEGES AND UNIVERSITIES.
- TO ACQUAINT THE PARTICIPANTS IN THE AREA OF CURRICULUM-PEDAGOGICAL APPROACHES OF TEACHER EDUCATION UNDER NEP 2020.
- TO ACQUAINT THE PARTICIPANTS IN THE INNOVATIVE PRACTICES IN TEACHER EDUCATION PROGRAMME.