

REPORT OF THE BEST PRACTICES CONDUCTED BY
DEPARTMENT OF LANGUAGE (ENGLISH) PEDAGOGY
ON 24TH AND 25TH MAY 2024

Title : Film Appreciation Workshop

OBJECTIVE :

The main objectives of the practice are

- i) To make the students develop the skill of critical thinking.
- ii) To make the students become aware of cinema, film making and movements.
- iii) To make the students learn the skill of communication and foster empathy.
- iv) To make them enhance their visual literacy skills.

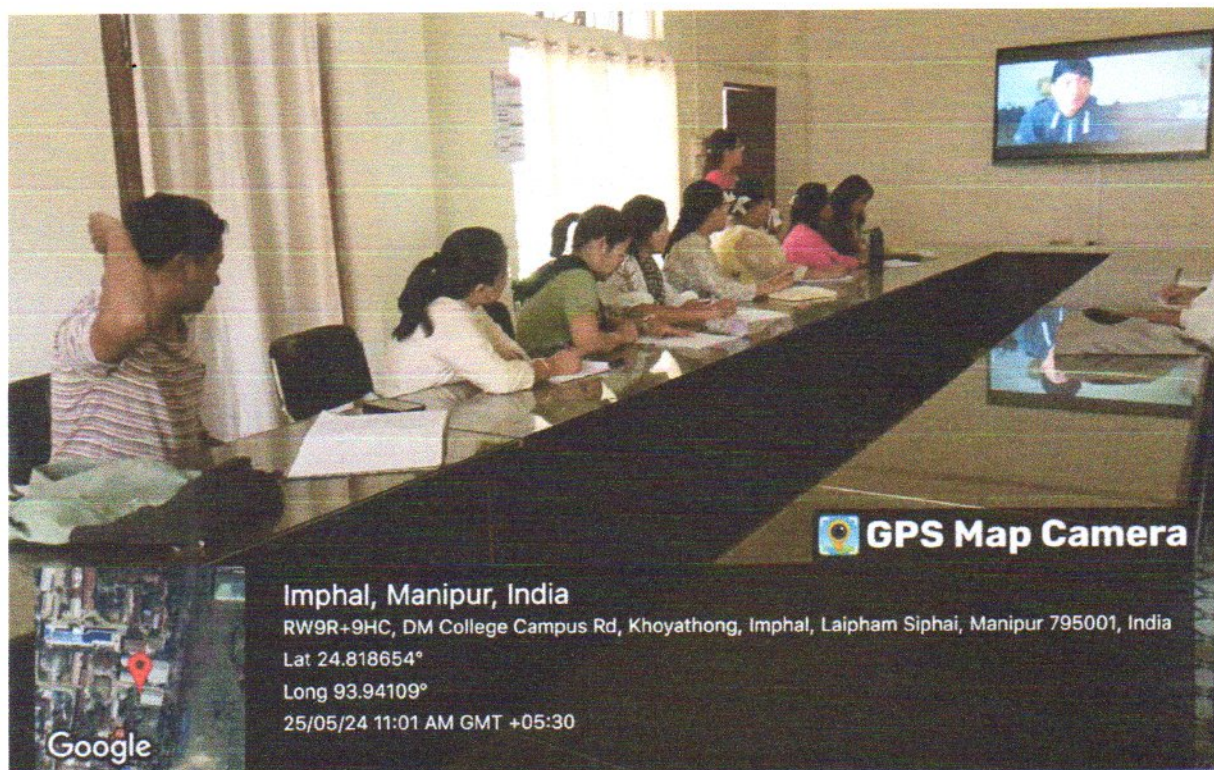
THE CONTEXT:

Film appreciation has its own value in inculcating cultural, understanding and also to make the students understand the basic idea of how films are made and also to make them go deeper into the human psyche to understand both verbal and non-verbal communication.

THE PRACTICE

On the first day of the workshop, students of both the pedagogy of language (English) and M.Ed. 1st Year students were given an interactive session on the film movements of the world, particularly about India and Manipur. They were also given hints on how to do a criticism of films. The film which was shown to them was called 'The English Teacher' (2020), an award winning short film of about 12 minutes by Black Ridder. It was a short film of 12 minutes of which the main protagonist was shown with a complex state of character, as he had lost his wife in a recent accident. A Chinese student contacted him asking for help in learning English, only to be found out later that it was him who accidentally killed the wife of the English teacher, Mr. Robert.


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On the second day of the workshop, (25th May) the film was shown to the students and there was very interesting discussions on the cinematography, direction, dialogue, character build-up of the short film.



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68 students participated in the said workshop. Dr. Konika Khurajam, Dr. Anita Kangabam and David Laimayum wer in-charge of the workshop.

EVIDENCE OF SUCCESS

The student were enlightened on the basic characteristics of movie/cinema. They were motivated to make short movies and documentary. They understood better the hum psychology and human tragedy of human life. They appreciated the idea of forgiveness. Infact, this film had help them in understanding other short film and how they contributed to the movement of cinema at large. Some student started making short films of 5-6 minutes and it was interesting to find some have done really good work.

PROBLEMS ENCOUNTERED AND RESOURCES

The problems encountered was almost nil, as there were many short films in Youtube. Searching for a meaningful one took time, but could not counted as a problem. Regarding resources, it would have been more fruitful if some renown film maker could have come to give an interaction. Nevertheless the staff of DMCTE, have many personalities who are involved in films and they contributed immensely.


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Best Practices (Science Unit)

Establishment of Medicinal plant Garden

Introduction:

In the state of Manipur, its natural flora and fauna endangered by the excess import of the exotic plants, consequently the indigenous value system of the plant that took part many years ago becomes neglected but the importance of medicinal plants as prescribed in the Indian Ayurveda system as reflected in NEP2020 is the important part of teaching -learning process.

Objective: To provide indigenous knowledge system pertinent to medicinal plants to student teachers of this college through establishment of medicinal plant garden

To promote experiential learning among the learners.

To develop co-operation and environmental awareness among the student teachers

In order to achieve the above objectives, the following practices are undertaken

Site selection:

To the South-West corner of college campus a sizable land area of 60x40 sq.ft approximately is selected. This site is appropriate for this purpose as it is adjacent to main road and it has a pond. The selected site is improved with earth work from the college site.

Initiative of plantation:

On the 12th April 2024, alumni members as well as students of Pedagogy of Science initiated plantation for the medicinal garden. There were 10 Alumni members and 15 pedagogies of science extending voluntarily for the establishment of medicinal garden which will be solely based on indigenous medicinal plant of Manipur.

on this day some plans were contributed from the teachers as well as the student.



The following plants are planted on this day:

1. Aloe Vera
2. Banana tree
3. Curry patta
4. Gahuri
5. Nongmangkha
6. Nungsihidak
7. Mayangton

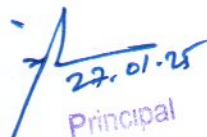
Management: Caring of Medicinal plant is solely done by science unit of DMCTE in collaboration with science students mainly. The process of looking after the garden is periodically done under the supervision of science teacher either by nourishing the growing plants or planting new

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plant of different categories such as trees/ shrubs/herbs. Expenditure for procurement of plants and maintenance are born by the science unit with minimum support from the office of the institution.

Evidences of success: The volunteer students were encouraged to find out about the indigenous plant and their importance. Some of them contributed medicinal plants available at their place. They shared information gathered from experts related with indigenous local plants. As an important outcome of this practices college could establish a medicinal plant garden which will be upgraded every year,


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